2026

أشهر وأحب كتب تعليمية ، وأوسعها انتشارًا

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Since 1960

بتصريح وتحت إشراف

MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

1

First Primary
Second Term

English

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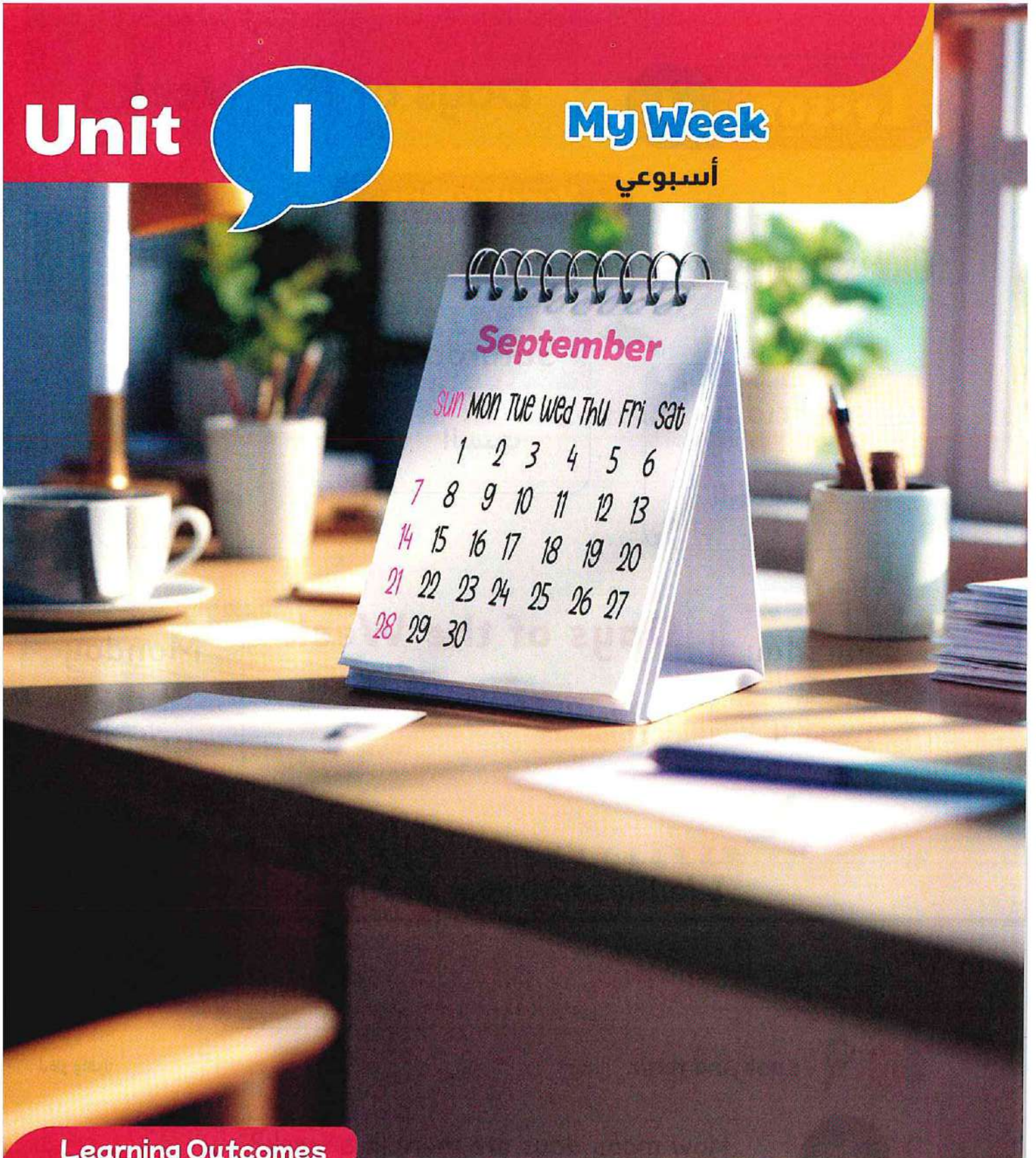
Unit 1

My Week

أسبوعي



Learning Outcomes

نتائج التعلم

- Students will be able to ...
  - name the days of the week in the correct order.
  - ask and answer simple questions about days and meals.
  - sound out words that begin with the letters Ww, Qq, Vv, and Zz.
  - trace and write the uppercase and lowercase letters Ww, Qq, Vv, and Zz.
  - talk about meals using target vocabulary.
  - recognize sight words.

- سيتمكن التلاميذ من ...
  - تسمية أيام الأسبوع بالترتيب الصحيح.
  - طرح أسئلة بسيطة عن الأيام والوجبات والإجابة عنها.
  - نطق الكلمات التي تبدأ بالحروف Ww، Qq، Vv وZz.
  - تتبُّع وكتابة الحروف الكبيرة والصغيرة Ww، Qq، Vv وZz.
  - التحدث عن وجبات باستخدام مفردات مستهدفة.
  - التعرُّف على كلمات بصرية.

Lesson 1 Days of the Week

Vocabulary

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Days of the Week

أيام الأسبوع

- Saturday — السبت
- Sunday — الأحد
- Monday — الإثنين
- Tuesday — الثلاثاء
- Wednesday — الأربعاء
- Thursday — الخميس
- Friday — الجمعة

Look and read: انظر واقرأ:

How many days are there in a week?

كم عدد الأيام في الأسبوع؟

There are 7 days in a week.

يوجد 7 أيام في الأسبوع.

Writing Practice

Vocabulary

Read, trace, and write: اقرأ، تتبّع واكتب:

Saturday

Saturday

Sunday

Sunday

Monday

Monday

Tuesday

Tuesday

Wednesday

Wednesday

Thursday

Thursday

Friday

Friday

Lesson 1 Vocabulary Activities

1 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1. Friday
2. Wednesday

Monday | Friday | Sunday | Wednesday

2 Look and write the missing letter: انظر واكتب الحرف الناقص:

1. Saturday — Sa ..... urday
2. Tuesday — T ..... esday
3. Sunday — Su ..... day

3 Look, unscramble, and write: انظر، رتِّب واكتب:

1. Thursday — h u s T r y d a _____
2. Monday — y d a n M o _____

4 Look and write using the word box: انظر واكتب مستخدمًا صندوق الكلمات:

Friday – Tuesday – Thursday

Saturday → Sunday → Monday → _____ → Wednesday → _____ → _____ → _____

Language

Look and read: انظر واقرأ:

Days of the Week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
today		after			before	

What day is it today?
أيُّ يومٍ هو اليوم؟

Today is Sunday.
اليوم هو يوم الأحد.

What day comes after Monday?
ما اليوم الذي يأتي بعد يوم الإثنين؟

Tuesday.
الثلاثاء.

What day comes before Saturday?
ما اليوم الذي يأتي قبل يوم السبت؟

Friday.
الجمعة.

What do you do on Friday?
ماذا تفعل في يوم الجمعة؟

I go to the park on Friday.
أنا أذهب إلى الحديقة في يوم الجمعة.

Language in Use

Asking and answering about days of the week
السؤال والإجابة عن أيام الأسبوع

- To ask about which day it is today: للسؤال عن أي يوم هو اليوم:

What day is it today?

- To answer: •للإجابة:

Today is + day.

Ex: – What day is it today?

Today is Monday.

Asking and answering about the order of the days of the week
السؤال والإجابة عن ترتيب أيام الأسبوع

- To ask about the order of the days of the week:
•للسؤال عن ترتيب أيام الأسبوع:

What day comes + **after/before** (بعد/قبل) + day?

- To answer: •للإجابة:

Day.

Ex: – What day comes **after** Tuesday?

Wednesday.

– What day comes **before** Friday?

Thursday.

Asking and answering about what someone does on a day
السؤال والإجابة عمّا يفعله شخص ما في يوم ما

- To ask about what someone does on a day:
•للسؤال عمّا يفعله شخص ما في يوم ما:

What do you do + on + day?

- To answer: •للإجابة:

I + verb (infinitive) (فعل في المصدر) + on + day.

Ex: – What do you do on Sunday?

I play with my friends on Sunday.

Lesson 1 Language Activities

1 Read, look, and number: اقرأ، انظر ورقِّم:

1. What day comes after Monday?
2. What day comes after Sunday?
3. What day comes before Friday?
4. What day comes before Sunday?

a

b

c

d

2 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. (What – Who) do you do on Monday? – I play football on Monday.
2. What day is it today? – Today (is – has) Thursday.

3 Look, read, and complete using the word box:

انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

after – day – Tuesday

1. What day comes before Wednesday? – _____ .
2. What day comes _____ Sunday? – Monday.

3. What _____ is it today? – Today is Saturday.

4 Reorder and write: أعد الترتيب واكتب:

1. is – Today – Wednesday. _____
2. go – I – the park – on – to – Friday. _____

Lesson 1 Homework

1 Read and complete: اقرأ وأكمل:

Before	Day	After
_____	Wednesday	_____
_____	Saturday	_____
_____	Tuesday	_____

2 Read, look, and put (✔) or (✗): اقرأ، انظر وضع علامة (✔) أو (✗):

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

1. What day comes after Sunday? – Monday. ( )
2. What day comes before Saturday? – Thursday. ( )

3 Read and match (A) with (B): اقرأ وصِل:

A	B
1 What day ...	☐ a I go to school on Sunday.
2 How many days are there in a week?	☐ b is it today?
3 What do you do on Sunday?	☐ c There are 7 days in a week.

4 Trace and copy: تتبَّع وانسخ:

I go to the park on Friday.

_____

Lesson 2 Phonics

Listen, look, and repeat: استمع، انظر وردِّد:

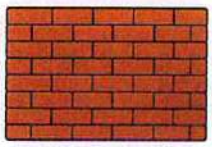
Play Audio

Ww /w/

watch
ساعة يد

water
ماء

window
نافذة/شبَّاك

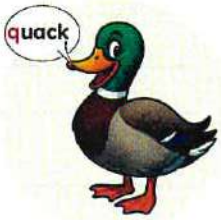


wall
حائط

wind
رياح

Qq /k/

quiet
هادئ



quack
صوت البط

queen
ملكة

question
سؤال

Writing Practice

Phonics

Look, trace, and write: انظر، تتبَّع واكتب:

w w w w w w

w w w w w w

watch

watch

water

water

window

window

wall

wall

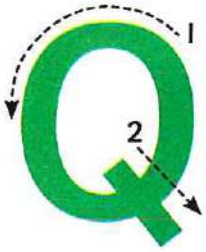
wind

wind

Writing Practice

Phonics

Look, trace, and write: انظر، تتبّع واكتب:



Q Q Q Q Q Q

Q Q Q Q Q Q

q q q q q q

q q q q q q

quiet

quack

queen

question

quiet

quack

queen

question

Lesson 2 Activities

1 Look, say, and circle the picture that starts with the given letter:

انظر، قُل وضع دائرة حول الصورة التي تبدأ بالحرف المُعطَى:

w

q

2 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

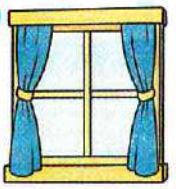
Play Audio

1

_____ uestion

2

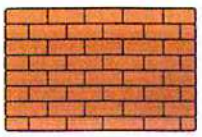
_____ atch

3 

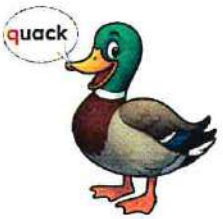
_____ indow

3 Say, sort, and write:

قُل، صنِّف واكتب:



wall



quack

water

queen

w

q

Lesson 2 Homework

1 Say, look, and match:

قُل، انظر وصِل:

1. quiet
2. window
3. queen

a

b

c

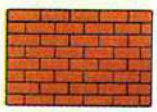
2 Look, say, and color the first letter:

انظر، قُل ولوِّن الحرف الأوَّل:

1. w q
2. w q
3. w q

3 Complete, then trace the words that start with (w) or (q) only:

أكمل، ثم تتبَّع الكلمات التي تبدأ بـ (w) أو (q) فقط:

1. 

   all

2.

   uack

3.

   tar

4.

   ater

5.

   uiet

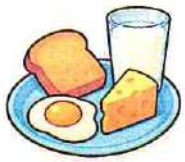
Lesson 3 Meals of the Day

Vocabulary

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Meals وجبات



breakfast
وجبة الإفطار

lunch
وجبة الغداء

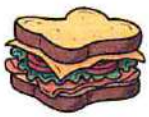
dinner
وجبة العشاء

Foods and Drinks أطعمة ومشروبات

bread
خُبز/عيش

chicken
دجاجة

rice
أرز



sandwich
ساندوتش/شطيرة

soup
حساء/شُربة

juice
عصير

Verbs أفعال

eat
يأكل

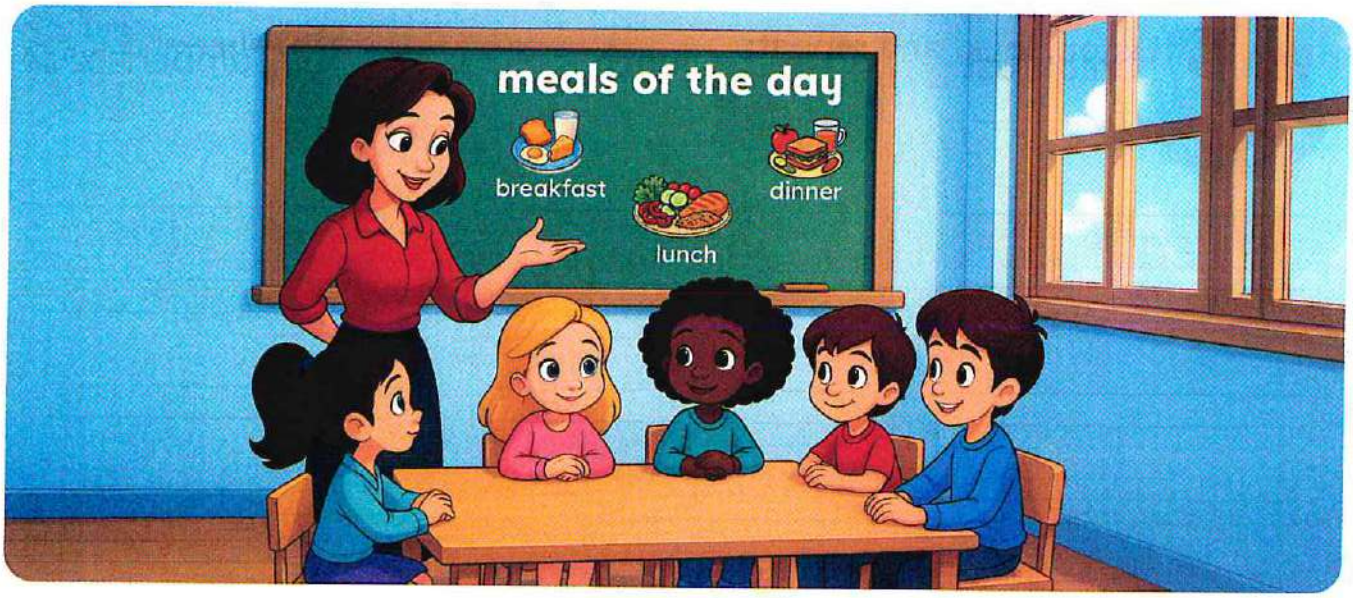
drink
يشرب

Other Words كلمات أخرى

apple	تفاحة	tomato	حبة طماطم
pizza	بيتزا	banana	موزة

Conversation

Look and read: انظر واقرأ:



Teacher : Good morning, class! What do you have for breakfast on Friday?
صباح الخير، يا صف! ماذا تتناولون في وجبة الإفطار يوم الجمعة؟

Ali : I eat bread and eggs on Friday. I drink milk every day.
أنا آكل خُبزًا وبيضًا في يوم الجمعة. أشرب حليبًا كل يوم.

Sara : I eat a sandwich and drink juice. أنا آكل شطيرة وأشرب عصيرًا.

Teacher : Great! What do you eat for lunch? رائع! ماذا تأكلون في وجبة الغداء؟

Omar : I eat rice and chicken. أنا آكل أرزًا ودجاجًا.

Mona : I eat soup and bread. أنا آكل حساءً وخُبزًا.

Teacher : Nice! What about dinner? جميل! ماذا عن وجبة العشاء؟

Sara : I eat a sandwich. أنا آكل شطيرة.

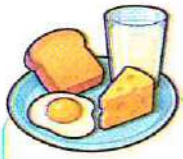
Learn from the conversation تعلَّم من المحادثة

class	صف	What about ...?	ماذا عن ...؟
eggs	بيض	Great!	رائع!
milk	حليب/لبن	Nice!	لطيف/جميل!
every day	كل يوم	on Friday	في يوم الجمعة

Writing Practice

Vocabulary

Read, trace, and write: اقرأ، تتبّع واكتب:



breakfast

breakfast

lunch

lunch

dinner

dinner

bread

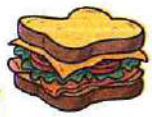
bread

chicken

chicken

rice

rice



sandwich

sandwich

soup

soup

juice

juice

eat

eat

drink

drink

Lesson 3 Vocabulary Activities

1 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1. rice

2. eat

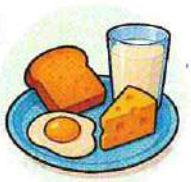
2 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.

b ..... ead

2.

jui ..... e

3. 

brea ..... fast

3 Look, unscramble, and write: انظر، رتِّب واكتب:

1.

i n d n r e

_____

2.

n i k r d

_____

4 Look and write using the word box: انظر واكتب مستخدمًا صندوق الكلمات:

sandwich – soup – lunch

1.

_____

2.

_____

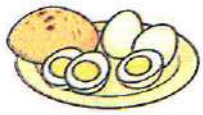
3.

_____

Language

Look and read: انظر واقرأ:

What do you eat for breakfast?
ماذا تأكلين في وجبة الإفطار؟



I eat bread and eggs.
أنا آكل خُبزًا وبيضًا.

Language in Use

Asking and answering about food
السؤال والإجابة عن الطعام

- To ask about the food someone has for a meal:
- للسؤال عن الطعام الذي يتناوله شخص ما في وجبة ما:

What do you + eat/have (يأكل/يتناول) for + **meal** (وجبة)?

- To answer:
- للإجابة:

I + eat/have + **food** (طعام).

Ex: – What do you eat for **dinner**?
I eat a **sandwich**.

– What do you have for **lunch**?
I have **rice** and **soup**.

Note

- To talk about things that we drink, we say:
- للتحدث عن الأشياء التي نشربها، نقول:

I drink + **drink** (مشروب).

Ex: – I drink **milk** every day.

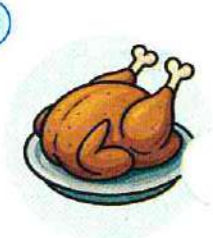
Lesson 3 Language Activities

1 Read, look, and number:

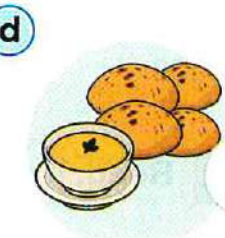
اقرأ، انظر ورقِّم:

1. I eat a sandwich.
2. I have soup and bread.
3. I drink juice.
4. I eat chicken.

a

b 

c

d 

2 Read and choose the correct answer:

اقرأ واختر الإجابة الصحيحة:

1. What do you (eat – drink) for lunch? – I eat chicken for lunch.
2. I drink (milk – chicken) every day.

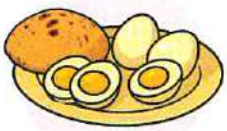
3 Look, read, and complete using the word box:

انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

juice – bread – have

1. I _____ rice and chicken.

2. I drink _____ every day.



3. I eat _____ and eggs.

4 Reorder and write:

أعد الترتيب واكتب:

1. What – you – for breakfast? – eat – do _____
2. bread – I – soup. – have – and _____

Lesson 3 Homework

1 Look and choose the correct answer: انظر واختر الإجابة الصحيحة:

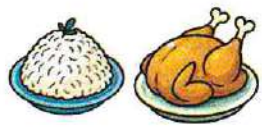
1

2

3

rice chicken soup dinner drink eat

2 Read, look, and put (✔) or (✗): اقرأ، انظر وضع علامة (✔) أو (✗):

1 I eat rice and chicken.  ( )

2 I drink juice every day. ( )

3 Read and match (A) with (B): اقرأ وصِل:

A	B
1 I drink ...	☐ a for lunch?
2 I eat ...	☐ b juice.
3 What do you eat	☐ c pizza.

4 Trace and copy: تتبَّع وانسخ:

What do you have for breakfast on Friday?

Lesson 4 Phonics

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Vv /v/

van
شاحنة

vase
زهرية/فازة

vegetables
خضراوات

vest
سُترة بدون أكمام

violin
كمان

Zz /z/

zebra
حمار وحشي

zoo
حديقة الحيوانات

zipper
سوستة

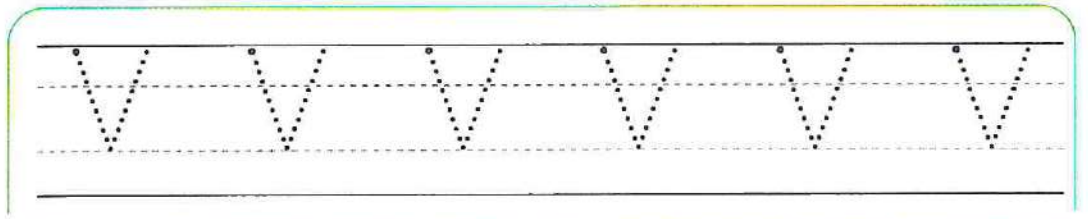
zigzag
متعرج

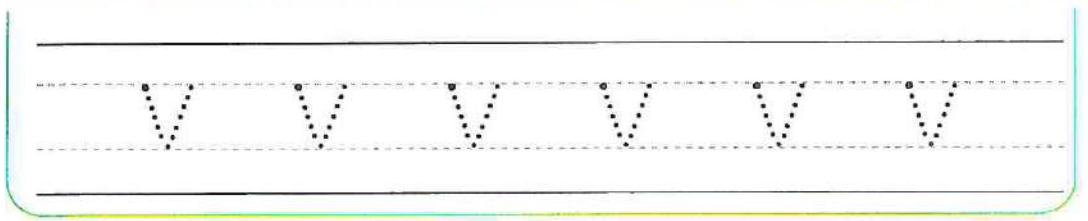
zero
رقم صفر

Writing Practice

Phonics

Look, trace, and write: انظر، تتبَّع واكتب:





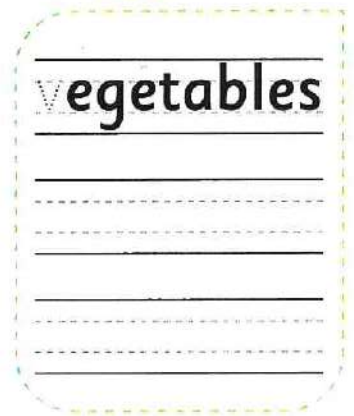
van

van

vase

vase

vegetables


vegetables

vest

vest

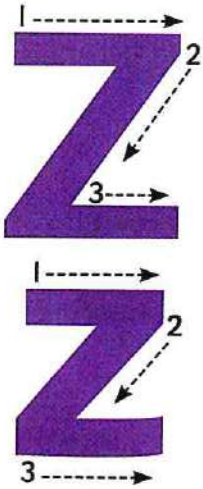
violin

violin

Writing Practice

Phonics

Look, trace, and write: انظر، تتبَّع واكتب:



zebra

zebra

zoo

zoo

zipper

zipper

zigzag

zigzag

zero

zero

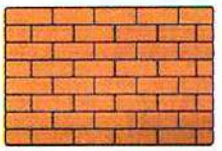
Lesson 4 Activities

1 Look, say, and circle the picture that starts with the given letter:

انظر، قُل وضع دائرة حول الصورة التي تبدأ بالحرف المُعطَى:

v

z



2 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

Play Audio

1

_____ ase

2

_____ iolin

3

_____ igzag

3 Say, sort, and write:

قُل، صنِّف واكتب:

zebra

vegetables

zero

van

v

z

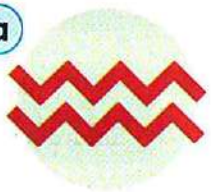
Lesson 4 Homework

1 Say, look, and match:

قُل، انظر وصِل:

1. zipper
2. vase
3. zigzag

a



b

c

2 Look, say, and color the first letter:

انظر، قُل ولوِّن الحرف الأوَّل:

1. v z
2. v z
3. v z

3 Complete, then trace the words that start with (z) or (v) only:

أكمل، ثُمَّ تتبَّع الكلمات التي تبدأ بـ (z) أو (v) فقط:

1.

oo

2.

ree

3.

ebra

4.

est

5.

egetables

Unit 1 Review

Vocabulary

Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

breakfast

lunch

dinner

bread

chicken

rice

sandwich

soup

juice

eat

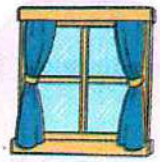
drink

Phonics

Ww /w/

watch

water


window

wall

wind

Qq /k/

quiet

quack

queen

question

Vv /v/

van

vase

vegetables

vest

violin

Zz /z/

zebra

zoo

zipper

zigzag

zero

Language

Days of the Week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
today		after			before	

What day is it today?

Today is Sunday.

What day comes after Monday?

Tuesday.

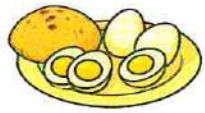
What day comes before Saturday?

Friday.

What do you do on Friday?

I go to the park on Friday.

What do you eat for breakfast?



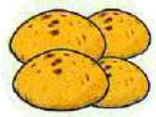
I eat bread and eggs.

Dictation

Look, read, and write: انظر، اقرأ واكتب:

Vocabulary

وجبة العشاء


خُبز/عيش

دجاجة

أرز

ساندوتش/شطيرة

حساء/شُربة

عصير

يأكل

يشرب

السبت

الأحد

الإثنين

الثلاثاء

الأربعاء

الخميس

الجمعة

وجبة الإفطار

وجبة الغداء

Look, read, and write:

انظر، اقرأ واكتب:

Phonics

ساعة يد

ماء

نافذة/شبّاك

حائط

رياح

هادئ

صوت البط

ملكة

سؤال

شاحنة

زهرية/فازة

خضراوات

سُترة بدون أكمام

كمان

حمار وحشي

حديقة الحيوانات

سوستة

متعرج

رقم صفر

Unit I General Activities

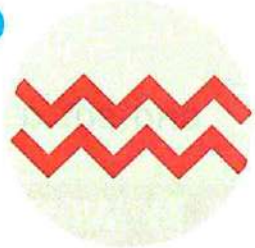
(A) Listening

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

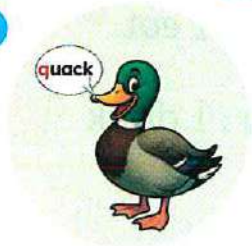
Play Audio

1

_____ ind

2 

_____ igzag

3 

_____ uack

2 Listen, say, and match: استمع، قُل وصِل:

Play Audio

1

2

z

v

3

4

(B) Reading

3 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. I (eat – drink) eggs every day.
2. What day is it today? – Today is (park – Monday).
3. (What – How) do you eat for lunch? – I eat chicken.
4. What day comes before (Friday – Sunday)? – Saturday.

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

juice – eggs – breakfast

Mona : What do you have for (1) ..... ?

Omar : I eat (2) ..... .

Mona : I drink (3) ..... and eat a sandwich for breakfast.

(C) Writing

5 Look and trace the correct answer: انظر وتتبّع الإجابة الصحيحة:

1

drink

eat

2

rice

juice

3

soup

chicken

6 Look and write: انظر واكتب:

1

2

3

7 Read and correct the underlined words: اقرأ وصحّح الكلمات التي تحتها خط:

1 I eat milk and juice every day.

2 What day comes after Tuesday? – Monday.

8 Copy the following: انسخ ما يلي:

How many days are there in a week?

Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Listen, look, then check (✔) or (✗):

استمع، انظر ثم ضع علامة (✔) أو (✗):

Play Audio

1.
drink

2.
breakfast

3.
bread

4.
juice

5.
chicken

6.
soup

2 Check (✔) if the letter matches the picture or (✗) if it doesn't:

ضع علامة (✔) إذا كان الحرف يتطابق مع الصورة أو علامة (✗) إذا لم يكن كذلك:

1.
Zz

2.
Jj

3.
Vv

4.

Zz

5.
Hh

6.
Vv

Unit 2

Feelings
المشاعر

Learning Outcomes
نتائج التعلم

- Students will be able to ...

- recognize feelings vocabulary when heard in short sentences.
- use personal pronouns in short accurate sentences to describe feelings.
- sound out words that begin with the letters Yy and Xx.
- recognize numbers from 11 to 20 and their values.
- trace and write the uppercase and lowercase letters Yy and Xx.
- identify consonant blends with letter (s) in familiar words.
- pronounce consonant blends with letter (s) in familiar words.
- recognize sight words.

- سيتمكن التلاميذ من ...

- التعرُّف على مفردات المشاعر عند سماعها في جُمل قصيرة.
- استخدام الضمائر الشخصية في جُمل قصيرة صحيحة لوصف المشاعر.
- نطق الكلمات التي تبدأ بالحرفين Yy و Xx.
- التعرُّف على الأعداد من 11 إلى 20 وقيمها.
- تتبُّع الحرفين Yy و Xx بصيغتيهما الكبيرة والصغيرة وكتابتهما.
- تحديد الحروف المدمجة الساكنة مع حرف (s) في كلمات مألوفة.
- نطق الحروف المدمجة الساكنة مع حرف (s) في كلمات مألوفة.
- التعرُّف على كلمات بصرية.

Lesson 1 How do you feel?

Vocabulary

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

happy

سعيد

sad

حزينة

angry

غاضب

tired

مُتعبة/مُرهقة

scared

خائفة/مرعوبة

surprised

مندهش/متفاجئ

Conversation

Look and read: انظر واقرأ:

Teacher: Hello, everyone! How do you feel today?
مرحبًا، بالجميع! كيف تشعرون اليوم؟

Ali : I am happy. I have a new ball!
أنا سعيد. لدي كرة جديدة!

Sara : I am sad. My kite flew away.
أنا حزينة. طائرتي الورقية طارت بعيدًا.

Omar : She is angry.
هي غاضبة.

Mona : He is tired. He ran a lot.
هو مُتعب. جرى كثيرًا.

Ali : We are surprised! We saw a giraffe!
نحن متفاجئون! لقد رأينا زرافة!

Teacher: And what's wrong with them?
وما مشكلتهم؟

Sara : They are scared of the gecko. It is very big!
إنهم خائفون من البُرص. إنه كبير جدًّا!

Learn from the conversation تعلَّم من المحادثة

new	جديد	saw	رأى
ball	كرة	giraffe	زرافة
kite	طائرة ورقية	what's wrong...?	ما المشكلة ...؟
flew away	طارت بعيدًا	feel	يشعر
ran	جرى	gecko	بُرص

Writing Practice

Vocabulary

Read, trace, and write: اقرأ، تتبّع واكتب:

happy

happy

sad

sad

angry

angry

tired

tired

scared

scared

surprised

surprised

Lesson 1 Vocabulary Activities

1 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1. tired

2. surprised

2 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.

an ..... ry

2.

sca ..... ed

3.

hap ..... y

3 Look, unscramble, and write: انظر، رتِّب واكتب:

1.

i d t e r

2.

a d s

4 Look and write using the word box: انظر واكتب مستخدمًا صندوق الكلمات:

surprised – happy – angry

1.

2.

3.

Language

Look and read: انظر واقرأ:

How do you feel today?
كيف تشعر اليوم؟

I feel happy. Today is my birthday.
أنا أشعر بالسعادة. اليوم هو عيد ميلادي.

We are scared.
نحن خائفون.

I'm sad. My kite flew away.
أنا حزينة. طائرتي الورقية طارت بعيدًا.

Language in Use

Personal Pronouns الضمائر الشخصية

- Personal pronouns are words we use instead of names.
- الضمائر الشخصية هي كلمات نستخدمها بدلًا من الأسماء، وهي:

(I – he – she – it – we – they – you)

- Use: استخدم:

I أنا — when you talk about yourself. عندما تتحدث عن نفسك.

Ex: – I am happy. I have a new ball.

he هو — when you talk about a boy or a man. عندما تتحدث عن ولد أو رجُل.

Ex: – Amr ran a lot. He is tired.

she هي — when you talk about a girl or a woman. عندما تتحدث عن بنت أو امرأة.

Ex: – Amal has a problem. She is angry.

it هو/ هي (لغير العاقل)

when you talk about an animal or a thing.
عندما تتحدث عن حيوان أو شيء.

Ex: – I saw a dog. It is big.

we نحن

when you talk about yourself and others together.
عندما تتحدث عن نفسك والآخرين معًا.

Ex: – Omar and I saw a giraffe. We are surprised.

they هم (للعاقل/لغير العاقل)

when you talk about more than one person, animal, or thing.
عندما تتحدث عن أكثر من شخص، حيوان، أو شيء.

Ex: – Sara and Mona saw a gecko. They are scared.

you أنت/أنتم

when you talk to one person or to a group.
عندما تتحدث إلى شخص واحد أو إلى مجموعة.

Ex: – What's wrong? You are sad.

Asking about feelings السؤال عن المشاعر

- To ask about feelings: • للسؤال عن المشاعر:

How + { do + (you/they/we) / does + (he/she/it) } + feel?

- To answer: • للإجابة:

I + feel/am
He/She/It + feels/is
We/They/You + feel/are
} + **adjective** (صفة).

Ex: – How do you feel?
I feel/am **happy**.

Lesson 1 Language Activities

1 Read, look, and number: اقرأ، انظر ورقِّم:

1. I'm scared.
2. She is sad.
3. He is angry.
4. They are happy.

a

b

c

d

2 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. (How – When) do you feel? – I'm happy.
2. Sally is scared. (He – She) saw a gecko.

3 Look, read, and complete using the word box: انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

He – surprised – feel

1. He is _____ .

2. How do you _____ ?

3. Samir's kite flew away. _____ is sad.

4 Reorder and write: أعد الترتيب واكتب:

1. He – tired. – feels _____
2. she – does – How – feel? _____

Lesson 1 Homework

1 Look and choose the correct answer: انظر واختر الإجابة الصحيحة:

1

surprised happy

2

angry tired

3

scared sad

2 Read, look, and put (✔) or (✘): اقرأ، انظر وضع علامة (✔) أو (✘):

1 She feels tired. ( )

2 He is sad. ( )

3 Read and match (A) with (B): اقرأ وصِل:

A	B
1 How do you ...	☐ a feel happy.
2 She is ...	☐ b feel?
3 I ...	☐ c tired.

4 Trace and copy: تتبَّع وانسخ:

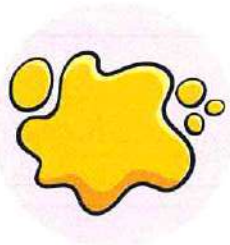
I feel surprised.

Lesson 2 Phonics

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Yy /j/



yellow
أصفر

yo-yo
لعبة اليويو

yes
نعم

yawn
يتثاءب

yogurt
زبادي

Xx /ks/

X-ray
أشعة إكس

box
صندوق

six
رقم ستة

mix
تخلط

Look, trace, and write: انظر، تتبَّع واكتب:

Y Y Y Y Y Y

y y y y y y

yellow

yellow

yo-yo

yo-yo

yawn

yawn

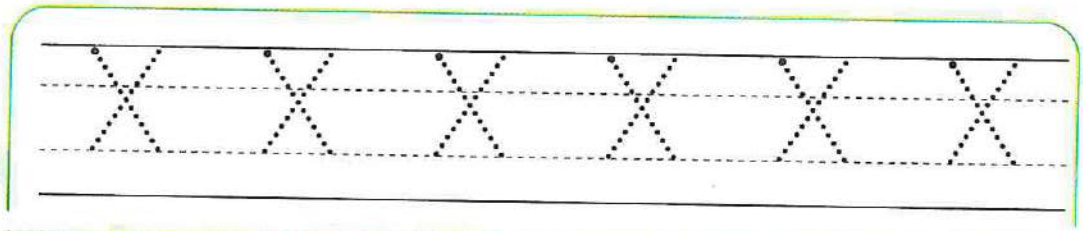
yes

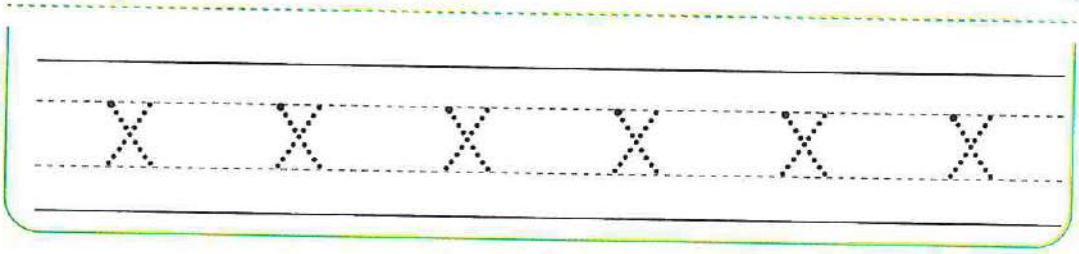
yes

yogurt

yogurt

Look, trace, and write: انظر، تتبَّع واكتب:





X-ray

X-ray

box

box

six

six

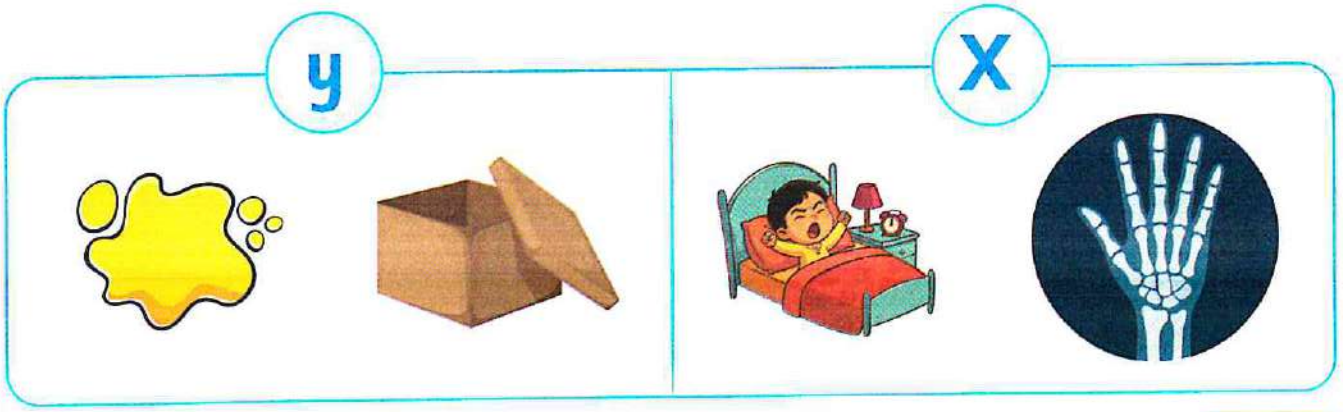
mix

mix

Lesson 2 Activities

1 Look, say, and circle the picture that starts with the given letter:

انظر، قُل وضع دائرة حول الصورة التي تبدأ بالحرف المُعطَى:



2 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

1 ____ awn

2 ____ ogurt

3 bo ____

3 Say, sort, and write:

قُل، صنِّف واكتب:

yo-yo

six

yes

mix

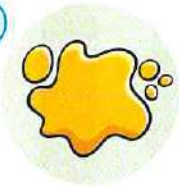
Lesson 2 Homework

1 Say, look, and match:

قُل، انظر وصِل:

1. yo-yo
2. box
3. yellow

a

b 

c

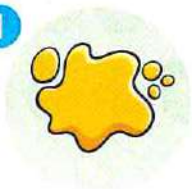
2 Look, say, and color the first letter:

انظر، قُل ولوِّن الحرف الأوَّل:

1. y x
2. Y X
3. y x

3 Complete, then trace the words that start with (y) only:

أكمل، ثُمَّ تتبَّع الكلمات التي تبدأ بـ (y) فقط:

1. 
   ellow
2.
   ox
3.
   o-yo
4.
   awn
5.

   es

Lesson 3 Numbers From 11 to 20

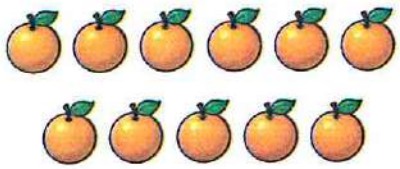
Vocabulary

Listen, look, and repeat: استمع، انظر وردّد:

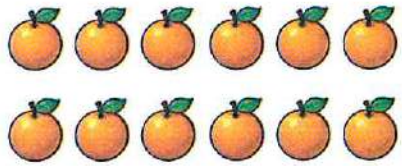
Play Audio

Numbers from 11 – 20 الأعداد من 11 – 20

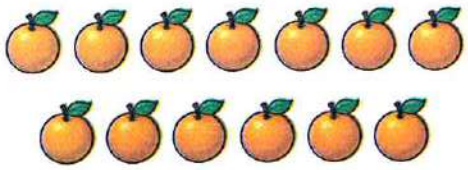
11 eleven
أحد عشر



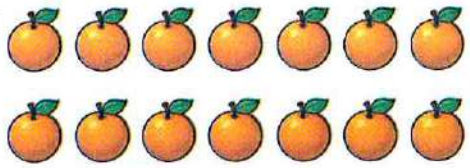
12 twelve
اثنا عشر



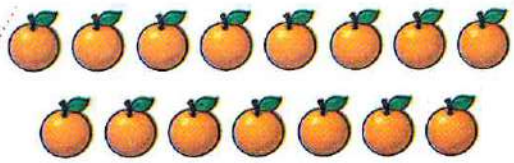
13 thirteen
ثلاثة عشر



14 fourteen
أربعة عشر

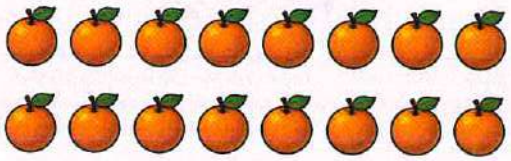


15 fifteen
خمسة عشر



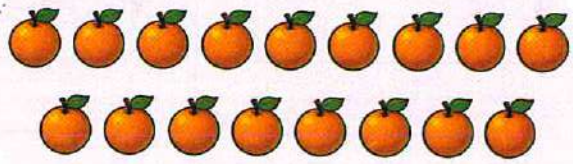
16 sixteen

ستة عشر



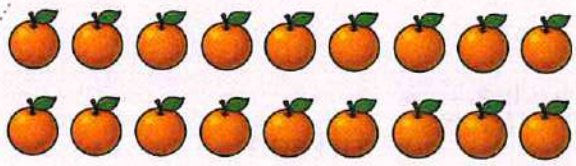
17 seventeen

سبعة عشر



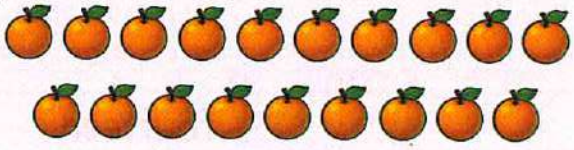
18 eighteen

ثمانية عشر



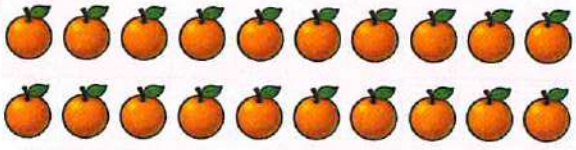
19 nineteen

تسعة عشر



20 twenty

عشرون



Read, trace, and write: اقرأ، تتبّع واكتب:

eleven

11 eleven

twelve

12 twelve

thirteen

13 thirteen

fourteen

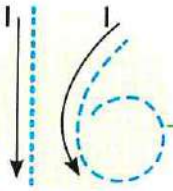
14 fourteen

fifteen

15 fifteen

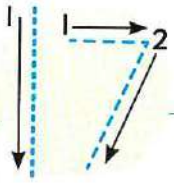
Read, trace, and write:

اقرأ، تتبّع واكتب:



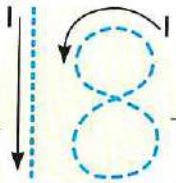
sixteen

16 sixteen



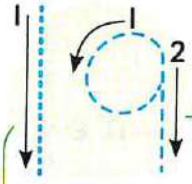
seventeen

17 seventeen



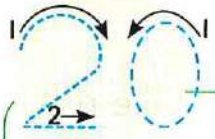
eighteen

18 eighteen



nineteen

19 nineteen



twenty

20 twenty

Lesson 3 Vocabulary Activities

1 Read, look, and circle the correct number: اقرأ، انظر وضع دائرة حول العدد الصحيح:

1. eleven
2. seventeen

11 15 19 17

2 Look, count, and circle: انظر، عُدَّ وضع دائرة:

1.

   16 14 12

2.

   17 15 11

3.

   20 18 15

3 Look, unscramble, and write: انظر، رتِّب واكتب:

1. 13 i e t r t e n h _____
2. 20 n e t y w t _____

4 Look, count, and write: انظر، عُدَّ واكتب:

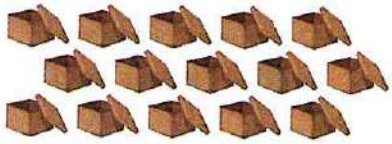
1. There are _____ oranges.
2. There are _____ pens.

3. There are _____ apples.

Language

Look and read: انظر واقرأ:

How many boxes are there?
كم عدد الصناديق الموجودة؟



There are 15 boxes.
يوجد 15 صندوقًا.

I see 20 zebras.
أنا أرى 20 حمارًا وحشيًّا.

I have 11 vests.
أنا لدي 11 سُترة بدون أكمام.

Language in Use

Asking and answering about the number of things
السؤال والإجابة عن عدد الأشياء

- To ask about the number of things: • للسؤال عن عدد الأشياء:

How many + **plural noun** (اسم جمع) + are there?

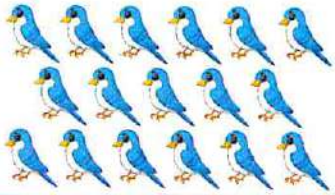
- To answer: • للإجابة:

There are + **number** (عدد) + **plural noun**.

I see/have + **number** + **plural noun**.

Ex: – How many **vans** are there?
There are **13 vans**.

– How many **birds** are there?
I see **17 birds**.



Lesson 3 Language Activities

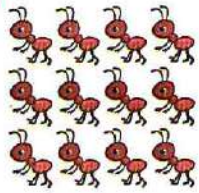
1 Read, look, and number:

اقرأ، انظر ورقِّم:

1. There are 12 ants.
2. There are 11 books.
3. I see 15 pencils.
4. I have 17 rulers.

a

b

c 

d

2 Read and choose the correct answer:

اقرأ واختر الإجابة الصحيحة:

1. (There – The) are 19 horses.
2. (How many – Where) trees are there? – There are 13 trees.

3 Look, read, and complete using the word box:

انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

12 – How many – see

1. _____ cars are there? – There are 11 cars.

2. I have _____ cats.

3. I _____ 15 birds.

4 Reorder and write:

أعد الترتيب واكتب:

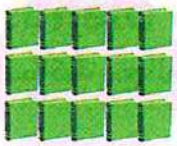
1. are – butterflies. – 20 – There _____
2. have – boxes. – 12 – I _____

Lesson 3 Homework

1 Look and choose the correct answer: انظر واختر الإجابة الصحيحة:

1. 15 — fifteen | twelve
2. 18 — eleven | eighteen
3. 20 — twenty | sixteen

2 Read, look, and put (✓) or (✗): اقرأ، انظر وضع علامة (✓) أو (✗):

1. There are 12 books.  ( )
2. I have 14 apples. ( )

3 Read and match (A) with (B): اقرأ وصِل:

A	B
1 There are ...	☐ a There are 15 oranges.
2 How many oranges are there?	☐ b have 11 parrots.
3 I ...	☐ c 13 ducks.

4 Trace and copy: تتبّع وانسخ:

I see 16 buses.

Lesson 4 Phonics

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Consonant Blends الحروف المدمجة الساكنة

- **A consonant blend** is when two or more consonants are joined together, and you can still hear each sound.
- دمج الحروف الساكنة هو عند ضم حرفين ساكنين أو أكثر معًا، ولا يزال بإمكانك سماع كل صوت.

Consonant blends with letter (s-)
الحروف المدمجة الساكنة مع الحرف (s-)

s + k → sk /sk/

skip
تنط الحبل

sky
سماء

s + w → sw /sw/

swing
أرجوحة

swim
يسبح

s + n → sn /sn/

snail
حلزون

snake
ثعبان

s + t → st /st/

strong
قوي

star
نجمة

Look, trace, and write: انظر، تتبَّع واكتب:

S s

skip

sky

swing

swim

skip sky swing swim

snake

snail

strong

star

snake snail strong star

Lesson 4 Activities

1 Look, say, and circle the picture that starts with the given blend:

انظر، قُل وضع دائرة حول الصورة التي تبدأ بالحروف المدمجة المُعطاة:

sn

st

2 Listen and write the missing blend: استمع واكتب الحروف المدمجة الناقصة:

Play Audio

1

_____ _____
im

2

_____ _____
ake

3

_____ _____
rong

3 Say, sort, and write:

قُل، صنِّف واكتب:

sky

skip

swing

swim

sk

_____
_____
_____
_____
_____
_____

sw

_____
_____
_____
_____
_____
_____

Lesson 4 Homework

1 Say, look, and match:

قُل، انظر وصِل:

1. sky
2. swim
3. snail

a

b

c

2 Look, say, and color the correct blend:

انظر، قُل ولوِّن الحروف المدمجة الصحيحة:

1. sw / sk
2. sn / st
3. sn / sk

3 Complete, then trace the words that start with the blend (st) or (sn) only:

أكمل، ثُمَّ تتبَّع الكلمات التي تبدأ بالحروف المدمجة (st) أو (sn) فقط:

1.

   rong

2.

   ar

3.

   ail

4.

   ing

5.

   ellow

Unit 2 Review

Vocabulary

happy

sad

angry

tired

scared

surprised

11
eleven

12
twelve

13
thirteen

14
fourteen

15
fifteen

16
sixteen

17
seventeen

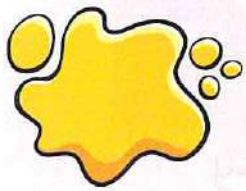
18
eighteen

19
nineteen

20
twenty

Phonics

Yy /j/



yellow

yo-yo

yawn

yes

yogurt

Xx /ks/

X-ray

box

six

mix

sk /sk/

skip

sky

sw /sw/

swing

swim

sn /sn/

snail

snake

st /st/

strong

star

Language

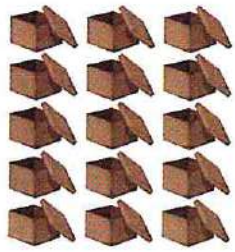
How do you feel today?

I feel happy. Today is my birthday.

We are scared.

I'm sad. My kite flew away.

How many boxes are there?



There are 15 boxes.

I see 20 zebras.

I have 11 vests.

Dictation

Look, read, and write: انظر، اقرأ واكتب:

Vocabulary

13	ثلاثة عشر		سعيد
14	أربعة عشر		حزينة
15	خمسة عشر		غاضب
16	ستة عشر		مُتعبة/مُرهقة
17	سبعة عشر		خائفة/مرعوبة
18	ثمانية عشر		مندهش/متفاجئ
19	تسعة عشر	11	أحد عشر
20	عشرون	12	اثنا عشر

Look, read, and write: انظر، اقرأ واكتب:

Phonics

تنط الحبل

أصفر

سماء

لعبة اليويو

أرجوحة

يتثاءب

يسبح

نعم

حلزون

زبادي

ثعبان

أشعة إكس

قوي

صندوق

نجمة

رقم ستة

تخلط

Unit 2 General Activities

(A) Listening

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

_____ awn

2

mi _____

3

_____ ogurt

2 Listen, say, and match: استمع، قُل وصِل:

Play Audio

1

2

• sk •

3

4

• sn •

(B) Reading

3 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. How many trees are there? – There (is – are) 20 trees.
2. Salma is (surprised – small). She saw a giraffe.
3. I have (13 – 1) cousins.
4. This is my uncle. (He – She) is a pilot.

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

There – see – many

Aya : How (1) _____ cars are there?

Menna : (2) _____ are 20 cars. How many cats are there?

Aya : I (3) _____ 19 cats.

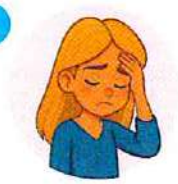
(C) Writing

5 Look and trace the correct answer: انظر وتتبَّع الإجابة الصحيحة:

1

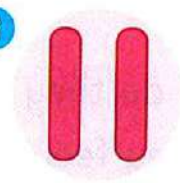
surprised

scared

2 

happy

tired

3 

eleven

twelve

6 Look and write: انظر واكتب:

1

2

3

7 Read and correct the underlined words: اقرأ وصحِّح الكلمات التي تحتها خط:

1 There are 12 bird.

2 She feel happy.

8 Copy the following: انسخ ما يلي:

I see 16 vans.

Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Look at the picture, and choose the correct word:

انظر إلى الصورة واختر الكلمة الصحيحة:

1. How does he feel?
   – He feels (sad – happy).

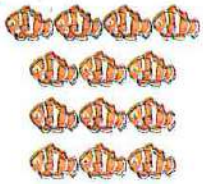
2. How does she feel?
   – She feels (angry – surprised).

3. How do they feel?
   – They feel (happy – tired).

4. How do you feel?
   – I feel (sad – scared).

2 Count, then write the number:

عُدَّ، ثم اكتب العدد:

1.
2.
3.
4. 

3 Look at the picture, then write the correct beginning letter:

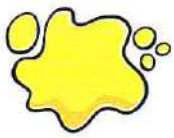
انظر إلى الصورة، ثم اكتب الحرف الأوَّل الصحيح:

1.

   _____

2.

   _____

3. 

   _____

4.

   _____

Unit 3 Seasons

فصول السنة

Learning Outcomes
نتائج التعلم

- Students will be able to ...

- recognize months, seasons, and weather in listening texts.
- name the months in order.
- differentiate short vowel sounds /æ/ and /ɛ/ in familiar words.
- identify rhyming words.
- identify word families.
- read CVC words with short vowel sounds /æ/ and /ɛ/.
- recognize sight words.

- سيتمكن التلاميذ من ...

- التعرُّف على الشهور، فصول السنة، والطقس في نصوص مسموعة.
- تسمية الشهور بالترتيب.
- التمييز بين أصوات الحروف المتحركة القصيرة /æ/ و /ɛ/ في كلمات مألوفة.
- تحديد كلمات متناغمة.
- تحديد عائلات الكلمات.
- قراءة كلمات تتكون من حرف ساكن، حرف متحرك، وحرف ساكن والتي بها أصوات حروف متحركة قصيرة /æ/ و /ɛ/ .
- التعرُّف على كلمات بصرية.

Lesson 1 Months of the Year

Vocabulary

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Months of the Year شهور السنة

1 January شهر يناير

2 February شهر فبراير

3 March شهر مارس

4 April شهر أبريل

5 May شهر مايو

6 June شهر يونيو

7 July شهر يوليو

8 August شهر أغسطس

9 September شهر سبتمبر

10 October شهر أكتوبر

11 November شهر نوفمبر

12 December شهر ديسمبر

Look and read: انظر واقرأ:

How many months are there in a year?
كم عدد الشهور في السنة؟

There are 12 months in a year.
يوجد 12 شهرًا في السنة.

Writing Practice

Vocabulary

Read, trace, and write: اقرأ، تتبّع واكتب:

January

January

February

February

March

March

April

April

May

May

June

June

July

July

August

August

September

September

October

October

November

November

December

December

Lesson 1 Vocabulary Activities

1 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1. August

2. January

2 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.

Ma ..... ch

2.

Ju ..... y

3.

Se ..... tember

3 Look, unscramble, and write: انظر، رتِّب واكتب:

1.

n J e u

2.

p i A r l

4 Look and write using the word box: انظر واكتب مستخدمًا صندوق الكلمات:

October – May – December

1.

2.

3.

Language

Look and read: انظر واقرأ:

When is your birthday?

متى عيد ميلادك؟

My birthday is in July.

عيد ميلادي في شهر يوليو.

What month comes after April?

ما الشهر الذي يأتي بعد شهر أبريل؟

After

March April May

May comes after April.

يأتي شهر مايو بعد شهر أبريل.

What month comes before September?

ما الشهر الذي يأتي قبل شهر سبتمبر؟

Before

August September October

August.

شهر أغسطس.

What is your favorite month?

ما الشهر المفضل لديك؟

My favorite month is April.

شهري المفضل هو شهر أبريل.

Language in Use

Asking and answering about birthdays

السؤال والإجابة عن أعياد الميلاد

- To ask someone about their birthday: • لسؤال شخص ما عن عيد ميلاده:

When is your birthday?

- To answer: • للإجابة:

My birthday is in + **month** (اسم الشهر).

Ex: – When is your birthday?

My birthday is in **January**.

Asking and answering about favorite month

السؤال والإجابة عن الشهر المفضل

- To ask someone about their favorite month:

• لسؤال شخص ما عن شهره المفضل:

What is your favorite month?

- To answer: • للإجابة:

My favorite month is + month (اسم الشهر).

Ex: – What is your favorite month?

My favorite month is August.

Asking and answering about the order of months
السؤال والإجابة عن ترتيب الشهور

- To ask about the order of months: • للسؤال عن ترتيب الشهور:

What month comes **after/before** (بعد/قبل) + month?

- To answer: • للإجابة:

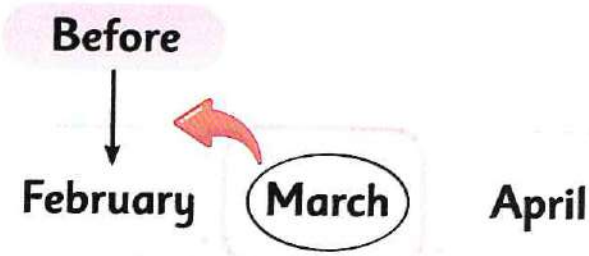
Month + comes **after/before** + month. | Month.

Ex: – What month comes **after** March?

April comes **after** March. / April.

Ex: – What month comes **before** March?

February comes **before** March. / February.



Lesson 1 Language Activities

1 Read, look, and number:

اقرأ، انظر ورقِّم:

1. My birthday is in January.
2. My birthday is in April.
3. My favorite month is June.
4. My birthday is in October.

a

b

c

d

2 Read and choose the correct answer:

اقرأ واختر الإجابة الصحيحة:

1. What month comes (before – after) October? – November.
2. What month comes before May? – (April – March) comes before May.

3 Look, read, and complete using the word box:

انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

after – comes – When

1. _____ is your birthday?
2. April comes _____ March.
3. What month _____ before July? – June.

4 Reorder and write:

أعد الترتيب واكتب:

1. comes – April. – May – after
2. favorite – your – month? – is – What

Lesson 1 Homework

1 Look and choose the correct answer: انظر واختر الإجابة الصحيحة:

1

July December

2

May August

3

September March

2 Read, look, and put (✓) or (✗): اقرأ، انظر وضع علامة (✓) أو (✗):

1 February comes before January. ( )

2 November comes after October. ( )

3 Read and match (A) with (B): اقرأ وصِل:

A	B
1 There are 12 ...	☐ a your birthday?
2 When is ...	☐ b June.
3 What month comes after May?	☐ c months in a year.

4 Trace and copy: تتبّع وانسخ:

How many months are there in a year?

Lesson 2

Phonics

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Short vowel: /æ/ الصوت المتحرك القصير: /æ/

Aa /æ/

"-an" family

pan
مقلاة

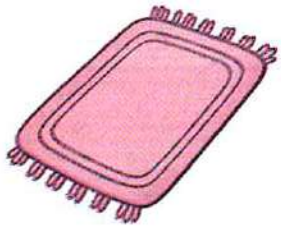
man
رجُل

"-ap" family

map
خريطة

cap
قبعة

"-at" family



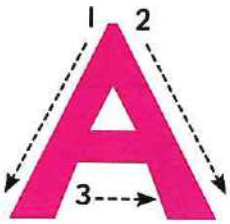
mat
حصيرة

hat
طاقية

Writing Practice

Phonics

Look, trace, and write: انظر، تتبّع واكتب:



A A A A A A

a a a a a a

pan

pan

man

man

map

map

cap

cap

mat

mat

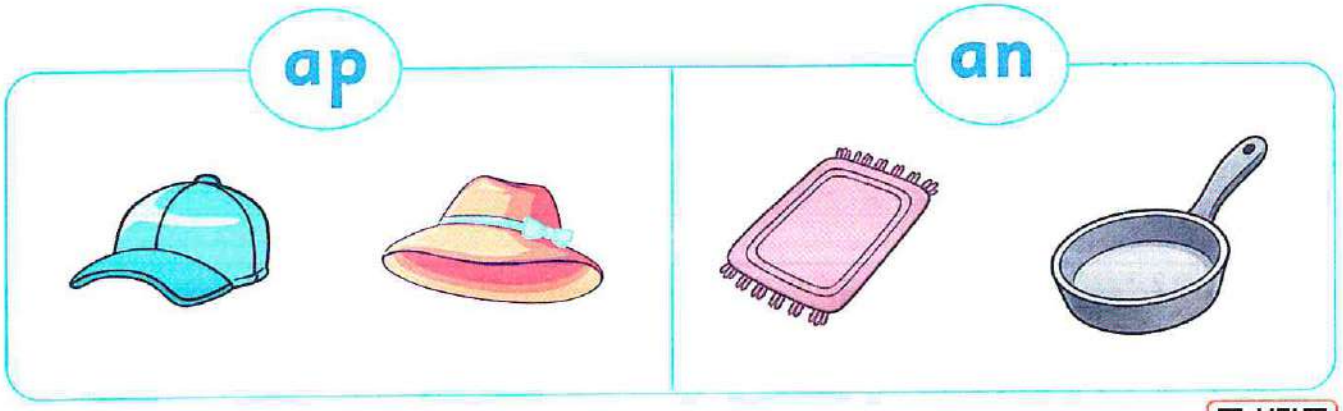
hat

hat

Lesson 2 Activities

1 Look, say, and circle the picture that has the given letters:

انظر، قُل وضع دائرة حول الصورة التي بها الحروف المُعطاة:



2 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

Play Audio

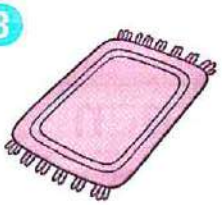
1

m ..... p

2

m ..... n

3



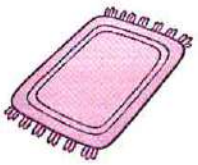
m ..... t

3 Say, sort, and write:

قُل، صنِّف واكتب:

hat

map



mat

cap

at

ap

Lesson 2 Homework

1 Say, look, and match:

قُل، انظر وصِل:

1. map
2. cap
3. man

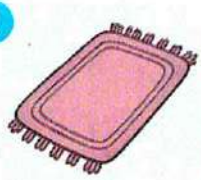
a

b

c

2 Look, say, and color the correct letter:

انظر، قُل ولوّن الحرف الصحيح:

1. u a
2.  a i
3. a e

3 Complete, then trace the words that have the letters (at) or (ap) only:

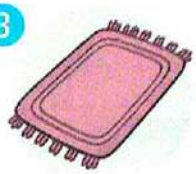
أكمل، ثم تتبّع الكلمات التي بها الحروف (at) أو (ap) فقط:

1.

   c

2.

   b

3. 

   m

4.

   m

5.

   h

Lesson 3 Four Seasons

Vocabulary

Listen, look, and repeat: استمع، انظر وردِّد:

Seasons of the Year فصول السنة

spring
الربيع

summer
الصيف

fall
الخريف

winter
الشتاء

The Weather الطقس

warm
دافئ

hot
حار

sunny
مشمس

cold
بارد

windy
عاصف

rainy
ممطر

cloudy
غائم

Conversation

Look and read: انظر واقرأ:

Teacher: What season is it now? أي فصل الآن؟

Ali : It's spring. إنه الربيع.

Sara : Spring is warm and sunny. There are lots of flowers.
الربيع دافئ ومشمس. يوجد الكثير من الزهور.

Teacher: Nice! And what comes after spring? رائع! وماذا يأتي بعد الربيع؟

Omar : Summer comes after spring. الصيف يأتي بعد الربيع.

Teacher: What's the weather like in summer? كيف يكون الطقس في الصيف؟

Omar : It's hot and sunny. We can go swimming!
الجو حار ومشمس. يمكننا الذهاب للسباحة!

Mona : And after summer comes fall. وبعد الصيف يأتي الخريف.

Omar : Fall is windy, rainy, and sometimes cloudy.
الخريف عاصف، ممطر، وأحيانًا غائم.

Teacher: What about weather in winter? ماذا عن الطقس في الشتاء؟

Ali : In winter it's cold, cloudy, and sometimes rainy.
في الشتاء يكون الجو باردًا، غائمًا، وأحيانًا ممطرًا.

Teacher: Which season do you like best? أي فصل تفضلينه أكثر؟

Sara : I like summer best because I can go to the beach.
أنا أفضل الصيف أكثر لأنني أستطيع الذهاب إلى الشاطئ.

Learn from the conversation تعلَّم من المحادثة

best	أكثر/أفضل	beach	الشاطيء	flowers	زهور
lots of	كثير من	sometimes	أحيانًا	go swimming	يذهب للسباحة

Writing Practice

Vocabulary

Read, trace, and write: اقرأ، تتبّع واكتب:

spring

spring

summer

summer

fall

fall

winter

winter

warm

warm

hot

hot

sunny

sunny

cold

cold

windy

windy

rainy

rainy

cloudy

cloudy

Lesson 3 Vocabulary Activities

1 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

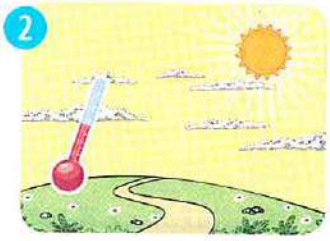
1. sunny

2. winter

2 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.

clou ..... y

2. 

wa ..... m

3.

wi ..... dy

3 Look, unscramble, and write: انظر، رتِّب واكتب:

1.

d c l o

2.

p i r s n g

4 Look and write using the word box: انظر واكتب مستخدمًا صندوق الكلمات:

hot – rainy – fall

1.

2.

3.

Language

Look and read: انظر واقرأ:

What's the weather like in summer?

كيف يكون الطقس في الصيف؟

It's sunny.

إنه مشمس.

Is it cold in winter?

هل الجو بارد في الشتاء؟

Yes, it is.

نعم، إنه كذلك.

Language in Use

Asking and answering about the weather in a season

السؤال والإجابة عن الطقس في فصل ما

- To ask about the weather in a season: • للسؤال عن الطقس في فصل ما:

What's the weather like in + **season** (فصل من فصول السنة)?

- To answer: • للإجابة:

It's + **weather adjective** (صفة خاصة بالطقس).

Ex: – What's the weather like in **winter**?

It's **cold**.

Asking and answering about specific weather conditions

السؤال والإجابة عن ظروف طقس محددة

- To ask and answer about specific weather conditions in a season:

• للسؤال والإجابة عن ظروف طقس محددة في فصل ما:

Is it + **weather adjective** + in + **season**? → Yes, it is. / No, it isn't.

Ex: – Is it **hot** in **summer**?

Yes, it is.

Lesson 3 Language Activities

1 Read, look, and number: اقرأ، انظر ورقِّم:

1. It's cold.
2. What's the weather like in spring?
3. Is it hot in fall?
4. It's rainy.

a

b

c

d

2 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. (What's – Who's) the weather like in fall?
2. Is it warm in spring? – Yes, it (is – isn't).

3 Look, read, and complete using the word box: انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

Is – It's – like

1. _____ windy.

2. What's the weather _____ in winter?

3. _____ it rainy in summer? – No, it isn't.

4 Reorder and write: أعد الترتيب واكتب:

1. warm – spring. – It's – in

_____

2. the weather – What's – in – like – summer?

_____

Lesson 3 Homework

1 Look and choose the correct answer:

انظر واختر الإجابة الصحيحة:

1

2

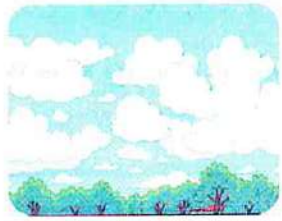
3

summer spring sunny cold winter fall

2 Read, look, and put (✔) or (✗):

اقرأ، انظر وضع علامة (✔) أو (✗):

1 It's windy. ( )

2 It's cloudy.  ( )

3 Read and match (A) with (B):

اقرأ وصِل:

A	B
1 What's the weather ...	☐ a It's warm and sunny.
2 Is it cold in winter?	☐ b like in summer?
3 What's the weather like in spring?	☐ c Yes, it is.

4 Trace and copy:

تتبّع وانسخ:

What season is it now?

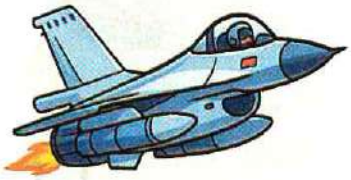
Lesson 4 Phonics

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Short vowel: /ɛ/ الصوت المتحرك القصير: /ɛ/

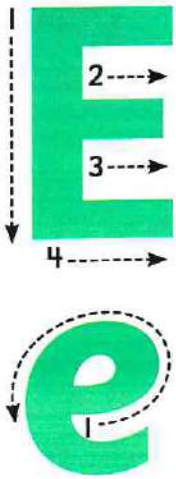
Ee /ɛ/

"-et" family			
	pet حيوان أليف	jet طائرة نفاثة	wet مبلل
"-en" family			
	pen قلم جاف	hen دجاجة	ten رقم عشرة

Writing Practice

Phonics

Look, trace, and write: انظر، تتبَّع واكتب:



E E E E E E

e e e e e e

pet

pet

jet

jet

wet

wet

pen

pen

hen

hen

ten

ten

Lesson 4 Activities

1 Look, say, and circle the picture that has the given letters:

انظر، قُل وضع دائرة حول الصورة التي بها الحروف المُعطاة:

et

en

2 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

Play Audio

1

p ..... n

2

w ..... t

3

t ..... n

3 Say, sort, and write:

قُل، صنِّف واكتب:

pet

ten

wet

hen

en

et

Lesson 4 Homework

1 Say, look, and match:

قُل، انظر وصِل:

1. jet •
2. ten •
3. pet •

a

b

c

2 Look, say, and color the correct letter:

انظر، قُل ولوِّن الحرف الصحيح:

1. e a
2. i e
3. e u

3 Complete, then trace the words that have the letters (et) or (en) only:

أكمل، ثم تتبَّع الكلمات التي بها الحروف (et) أو (en) فقط:

1.

   p

2.

   h

3.

   p

4.

   m

5.

   t

Unit 3 Review

Vocabulary

January

February

March

April

May

June

July

August

September

October

November

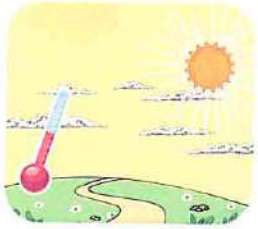
December

spring

summer

fall

winter


warm

hot

sunny

cold

windy

rainy

cloudy

Phonics

Aa /æ/

pan

man

map

cap

mat

hat

Ee /ɛ/

pet

jet

wet

pen

hen

ten

Language

When is your birthday?

My birthday is in July.

What month comes after April?

After

March April May

May comes after April.

What month comes before September?

Before

August

September

October

August.

What is your favorite month?

My favorite month is April.

What's the weather like in summer?

It's sunny.

Is it cold in winter?

Yes, it is.

Dictation

Look, read, and write: انظر، اقرأ واكتب:

Vocabulary

شهر أكتوبر

شهر نوفمبر

شهر ديسمبر

الربيع

الصيف

الخريف

الشتاء

دافئ

حار

شهر يناير

شهر فبراير

شهر مارس

شهر أبريل

شهر مايو

شهر يونيو

شهر يوليو

شهر أغسطس

شهر سبتمبر

Look, read, and write: انظر، اقرأ واكتب:

ممطر

غائم

مشمس

بارد

عاصف

Phonics

رجُل

قبعة

طاقية

مبلل

حيوان أليف

دجاجة

مقلاة

خريطة

حصيرة

طائرة نفاثة

رقم عشرة

قلم جاف

Unit 3 General Activities

(A) Listening

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

m ..... p

2

p ..... t

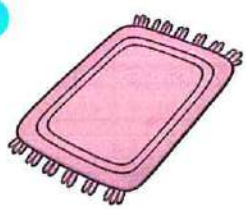
3

p ..... n

2 Listen, say, and match: استمع، قُل وصِل:

Play Audio

1

2 

• a •

3

• e •

4

(B) Reading

3 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. March comes after (April – February).
2. (When – What) is your birthday? – My birthday is in May.
3. (Are – Is) it cold in winter? – Yes, it is.
4. We go to the beach in (winter – summer).

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

best – season – rainy

Noha : What (1) ..... is it now?

Samah: It's winter. It's cold and (2) ..... .

Noha : I like winter (3) ..... .

(C) Writing

5 Look and trace the correct answer: انظر وتتبّع الإجابة الصحيحة:

1

November

July

2

summer

winter

3

sunny

windy

6 Look and write: انظر واكتب:

1

2

3

7 Read and correct the underlined words: اقرأ وصحِّح الكلمات التي تحتها خط:

1 Winter comes after summer.

2 What month comes after August? – July.

8 Copy the following: انسخ ما يلي:

How many months are there in a year?

Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Listen to your teacher, then circle the month:

استمع إلى معلمك، ثم ضع دائرة حول الشهر:

Play Audio

1. What month comes after: October

May November June December

2. What month comes before: December

April October May November

2 Look at the picture, then choose the word:

انظر إلى الصورة، ثم اختر الكلمة:

1.

sunny windy

2.

rainy cloudy

3.

rainy cloudy

4.

windy sunny

3 Look at the picture. Then write the missing letters:

انظر إلى الصورة. ثُمَّ اكتب الحروف الناقصة:

1.

e

2.

t

Review 1

Vocabulary Summary

Unit 1

Saturday

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

breakfast

lunch

dinner

bread

chicken

rice

sandwich

soup

juice

eat

drink

Unit 2

happy

sad

angry

scared

surprised

tired

eleven

twelve

13	14	15	16
thirteen	fourteen	fifteen	sixteen
17	18	19	20
seventeen	eighteen	nineteen	twenty

Unit 8

January

February

March

April

May

June

July

August

September

October

November

December

spring

summer

fall

winter

warm

hot

sunny

cold

windy

rainy

cloudy

Phonics Summary

Unit 1

Ww /w/

watch water window wall wind

Qq /k/

quiet quack queen question

Vv /v/

van vase vegetables vest violin

Zz /z/

zebra zoo zipper zigzag zero

Unit 2

Yy /j/

yellow yo-yo yawn yes yogurt

Xx /ks/

X-ray box six mix

sk /sk/

skip sky

sw /sw/

swing

swim

sn /sn/

snail

snake

st /st/

strong

star

Unit 3

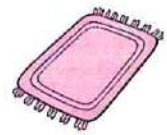
Aa /æ/

pan

man

map

cap


mat

hat

Ee /ɛ/

pet

jet

wet

pen

hen

ten

Language Summary

Unit 1

Days of the Week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
today		after			before	

What day is it today?

Today is Sunday.

What day comes after Monday?

Tuesday.

What day comes before Saturday?

Friday.

What do you do on Friday?

I go to the park on Friday.

What do you eat for breakfast?

I eat bread and eggs.

Unit 2

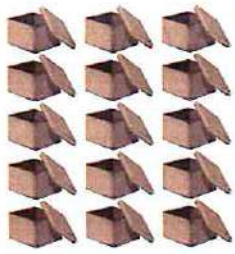
How do you feel today?

I feel happy. Today is my birthday.

We are scared.

I'm sad. My kite flew away.

How many boxes are there?



There are 15 boxes.

I see 20 zebras.

I have 11 vests.

Unit 3

When is your birthday?

July

My birthday is in July.

What month comes after April?

After

March April May

May comes after April.

What month comes before September?

Before

August September October

August.

What is your favorite month?

My favorite month is April.

What's the weather like in summer?

It's sunny.

Is it cold in winter?

Yes, it is.

Review 1

Worksheet (1)

Phonics

1 **Listen and circle the correct word:** استمع وضع دائرة حول الكلمة الصحيحة:

Play Audio

1

snail skip

2

man mat

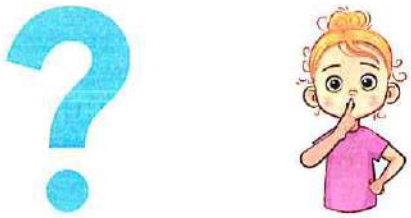
3

pet wet

2 **Look, say, and write the first common letter:** انظر، قُل واكتب الحرف الأوَّل المشترك:

1

_____

2 

_____

Vocabulary

3 **Read, look, and match:** اقرأ، انظر وصِل:

1 scared •

2 May •

3 lunch •

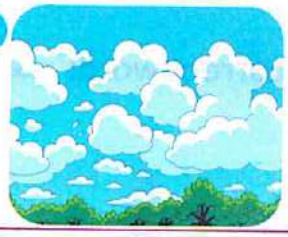
a

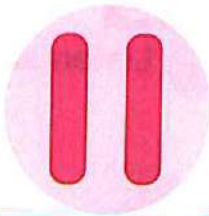
b

c

4 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.
b ..... ead

2. 
clou ..... y

3. 
ele ..... en

4.
jui ..... e

5.
s ..... ring

Language

5 Look, choose, and write: انظر، اختر واكتب:

1.

before – after

What day comes .....
Monday? – Tuesday.

2.

is – are

Is it hot in summer?
– Yes, it ..... .

6 Reorder and write: أعد الترتيب واكتب:

1. it – today? – What – is – day

.....
.....

2. have – new – I – ball. – a

.....
.....

Review 1 Worksheet (2)

Phonics

1 **Listen and circle the correct word:** استمع وضع دائرة حول الكلمة الصحيحة:

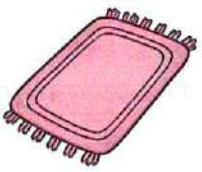
Play Audio

1

pen ten

2

quiet queen

3 

map mat

2 **Look, say, and write the first common letter:** انظر، قُل واكتب الحرف الأوّل المشترك:

1

_____
_____
_____
_____

2

_____
_____
_____
_____

Vocabulary

3 **Read, look, and match:** اقرأ، انظر وصِل:

1 chicken •

2 fall •

3 tired •

a •

b •

c •

4 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.
   an ..... ry

2.
   dri ..... k

3.
   wa ..... m

4.
   Ju ..... y

5.

   Sun ..... ay

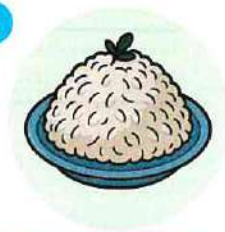
Language

5 Look, choose, and write: انظر، اختر واكتب:

1.

   is – am

   She ..... sad.

2. 

   What – How

   ..... do you eat for lunch?

   – I eat rice.

6 Reorder and write: أعد الترتيب واكتب:

1. My – is – December. – birthday – in

   .....

2. are – How – there? – boxes – many

   .....

Review 1

Worksheet (3)

Phonics

1 Listen and circle the correct word: استمع وضع دائرة حول الكلمة الصحيحة:

Play Audio

1

2

3

hen jet mix six vest van

2 Look, say, and write the first common letter: انظر، قُل واكتب الحرف الأوّل المشترك:

1

_____
_____
_____
_____

2

_____
_____
_____
_____

Vocabulary

3 Read, look, and match: اقرأ، انظر وصِل:

1 soup •

2 sad •

3 summer •

a

b

c

4 Look and write the missing letter: انظر واكتب الحرف الناقص:

1

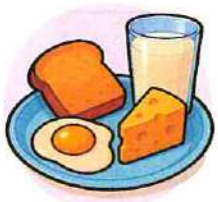
sur ..... rised

2

Oc ..... ober

3

rai ..... y

4 

breakfa ..... t

5

sand ..... ich

Language

5 Look, choose, and write: انظر، اختر واكتب:

1

June – January

When is your birthday?

– My birthday is in ..... .

2

are – is

How many vests are there?

– There ..... 11 vests.

6 Reorder and write: أعد الترتيب واكتب:

1 milk – every day. – I – drink

2 after – May – April. – comes

Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Match each picture with the correct consonant blends:

صِل كل صورة مع الحروف المدمجة الساكنة الصحيحة:

1.
   - sn
   - sk

2.
   - sp
   - st

3.
   - sw
   - sm

2 Look at the picture and check (✔) the correct word:

انظر إلى الصورة وضع علامة (✔) أمام الكلمة الصحيحة:

1.
   - soup ◯
   - juice ◯
   - sandwich ◯

2.
   - dinner ◯
   - lunch ◯
   - breakfast ◯

3.
   - rice ◯
   - chicken ◯
   - bread ◯

4.
   - eat ◯
   - soup ◯
   - drink ◯

3 Count and circle the number:

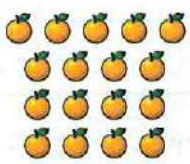
عُدَّ وضع دائرة حول العدد:

1.

   20 19 17

2.

   11 12 13

3. 

   17 15 19

Unit 4 My House

منزلي

Learning Outcomes

نتائج التعلم

- Students will be able to ...
  - recognize rooms in the house.
  - identify furniture/objects in the house.
  - name activities they can do in each room using simple sentences.
  - differentiate short vowel sounds /I/ and /a/ in familiar words.
  - identify word families.
  - identify rhyming words.
  - blend and read CVC words with short vowel sounds /I/ and /a/.
  - recognize sight words.

- سيتمكن التلاميذ من ...
  - التعرُّف على غرف في المنزل.
  - التعرُّف على الأثاث/الأشياء الموجودة في المنزل.
  - تسمية الأنشطة التي يمكنهم القيام بها في كل غرفة باستخدام جُمل بسيطة.
  - التمييز بين أصوات الحروف المتحركة القصيرة /I/ و/a/ في كلمات مألوفة.
  - تحديد عائلات الكلمات.
  - تحديد كلمات متناغمة.
  - دمج وقراءة كلمات تتكون من حرف ساكن، حرف متحرك، وحرف ساكن والتي بها أصوات /I/ و /a/ المتحركة القصيرة.
  - التعرُّف على كلمات بصرية.

Lesson 1 Rooms in My House

Vocabulary

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Rooms الغرف

bedroom
غرفة النوم

kitchen
مطبخ

dining room
غرفة الطعام

bathroom
حمَّام

living room
غرفة المعيشة

Look and read: انظر واقرأ:

New Vocabulary مفردات جديدة

sleep ينام	eat يأكل	mother أُم
cook يطبخ	brush my teeth أنظف أسناني بالفرشاة	watch TV يشاهد التلفاز

I sleep in the bedroom.

أنام في غرفة النوم.

I brush my teeth in the bathroom.

أنظف أسناني بالفرشاة في الحمَّام.

I watch TV in the living room.

أشاهد التلفاز في غرفة المعيشة.

I eat in the dining room.

آكل في غرفة الطعام.

My mother cooks in the kitchen.

تطبخ أمي في المطبخ.

Reading

Look and read: انظر واقرأ:

In my home, there are many rooms. In the bedroom, I sleep on the bed. In the living room, we watch TV together. In the kitchen, my family cooks food. In the dining room, we eat our meals. In the bathroom, I brush my teeth every morning.

في منزلي، يوجد العديد من الغرف. في غرفة النوم، أنام على السرير. في غرفة المعيشة، نشاهد التلفاز معًا. في المطبخ، تطبخ عائلتي الطعام. في غرفة الطعام، نأكل وجباتنا. في الحمّام، أنظف أسناني كل صباح بالفرشاة.

Learn from the text تعلَّم من النصّ

many	كثير/عديد من	bed	سرير
together	معًا	family	عائلة
food	طعام	meals	وجبات
every morning	كل صباح	rooms	غرف

Writing Practice

Vocabulary

Read, trace, and write: اقرأ، تتبّع واكتب:

bedroom

bedroom

kitchen

kitchen

bathroom

bathroom

dining room

dining room

living room

living room

Lesson 1 Vocabulary Activities

1 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1. bedroom

2. bathroom

2 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.

ki ..... chen

2.

dining ..... oom

3.

li ..... ing room

3 Look, unscramble, and write: انظر، رتِّب واكتب:

1.

d e b o o r m

2.

a r h o b m o t

4 Look and write using the word box: انظر واكتب مستخدمًا صندوق الكلمات:

living room – kitchen – dining room

1.

2.

3.

Language

Look and read: انظر واقرأ:

This is the living room. هذه غرفة المعيشة.

What do you do in the living room?

ماذا تفعل في غرفة المعيشة؟

I watch TV in the living room.

أشاهد التلفاز في غرفة المعيشة.

Language in Use

Identifying a room in the house تحديد غرفة ما في المنزل

- To identify a room:

- لتحديد غرفة ما:

This (هذه) + is the + room (غرفة).

Ex: – This is the bathroom.

Talking about activities in rooms التحدث عن أنشطة في الغرف

- To talk about an activity you do in a room:

- للتحدث عن نشاط تفعله في غرفة ما:

I + verb (infinitive) (فعل في المصدر) + in the + room.

Ex: – I eat in the dining room.

Asking and answering about activities in rooms
السؤال والإجابة عن أنشطة في الغرف

- To ask someone about an activity they do in a room:
- لسؤال شخص ما عن نشاط يفعله في غرفة ما:

What do you do (ماذا تفعل) + in the + room?

- To answer:
- للإجابة:

I + verb (infinitive) + in the + room.

Ex: – What do you do in the bedroom?

I sleep in the bedroom.

– What do you do in the bathroom?

I brush my teeth in the bathroom.

Note

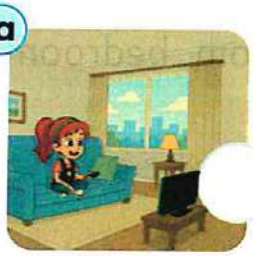
- To talk about an activity that another person does in a room, we add "-s" to the verb.
- للتحدث عن نشاط يفعله شخص آخر في غرفة ما، نضيف "-s" إلى الفعل.

Ex: – My mother cooks in the kitchen.

Lesson 1 Language Activities

1 Read, look, and number: اقرأ، انظر ورقِّم:

1. I brush my teeth in the bathroom.
2. I watch TV in the living room.
3. My mother cooks in the kitchen.
4. This is the bedroom.

a 

b

c

d

2 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. I (eat – eats) in the dining room.
2. (Where – What) do you do in the bedroom? – I sleep in the bedroom.

3 Look, read, and complete using the word box: انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

sleep – dining room – This

1. _____ is the living room.

2. I _____ in the bedroom.

3. What do you do in the _____ ?

4 Reorder and write: أعد الترتيب واكتب:

1. brush – I – in – my teeth – the bathroom. _____
2. the kitchen? – do – in – do – you – What _____

Lesson I Homework

1 Look and choose the correct answer:

انظر واختر الإجابة الصحيحة:

1

2

3

living room bathroom bedroom kitchen dining room bedroom

2 Read, look, and put (✔) or (✗):

اقرأ، انظر وضع علامة (✔) أو (✗):

1 This is the bathroom. ( )

2 I eat in the dining room. ( )

3 Read and match (A) with (B):

اقرأ وصِل:

A	B
1 What do you ...	☐ (a) in the bathroom.
2 I brush my teeth ...	☐ (b) the dining room.
3 This is ...	☐ (c) do in the living room?

4 Trace and copy:

تتبَّع وانسخ:

My mother cooks in the kitchen.

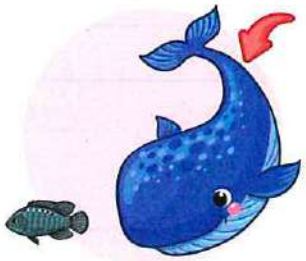
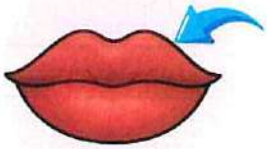
Lesson 2 Phonics

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Short vowel: /I/ الصوت المتحرك القصير: /I/

Ii /I/

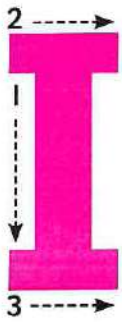
"-ig" family	 big كبير	fig تين	dig يحفر
"-in" family	bin سلة مهملات	fin زعنفة	win يفوز
"-ip" family	hip خَصر	dip يغمس	 lip شفة

Writing Practice

Phonics

Look, trace, and write:

انظر، تتبّع واكتب:



big

b g

fig

f g

dig

d g

Look, trace, and write:

انظر، تتبّع واكتب:

bin

bin

fin

fin

win

win

hip

hip

dip

dip

lip

lip

Lesson 2 Activities

1 Look, say, and circle the picture that has the given letters:

انظر، قُل وضع دائرة حول الصورة التي بها الحروف المُعطاة:

ig

in

2 Listen and write the missing letter:

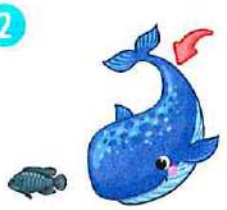
استمع واكتب الحرف الناقص:

Play Audio

1

l ..... p

2



b ..... g

3

w ..... n

3 Say, sort, and write:

قُل، صنِّف واكتب:

hip

dig

dip

fig

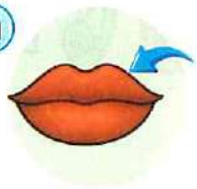
ip

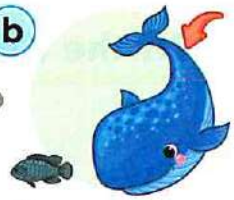
ig

Lesson 2 Homework

1 Say, look, and match: قُل، انظر وصِل:

1. bin •
2. lip •
3. big •

a


b


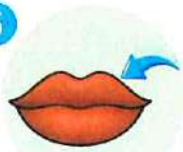
c

2 Look, say, and color the correct letter: انظر، قُل ولوِّن الحرف الصحيح:

1. i a
2. e i
3. i o

3 Complete, then trace the words that have the letters (in) or (ip) only:

أكمل، ثم تتبَّع الكلمات التي بها الحروف (in) أو (ip) فقط:

1.
   f
2.
   h
3.
   w
4.
   h
5. 
   l

Lesson 3 Room by Room

Vocabulary

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Household Items الأدوات المنزلية

In the bedroom في غرفة النوم

bed
سرير

cupboard/closet
خزانة/دولاب

In the dining room في غرفة الطعام

chairs
كراسي

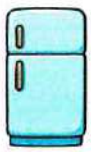
table
طاولة/ترابيزة

In the living room في غرفة المعيشة

couch
كنبة/أريكة

TV
تلفاز/تلفزيون

In the kitchen في المطبخ



fridge
ثلاجة

oven
فرن

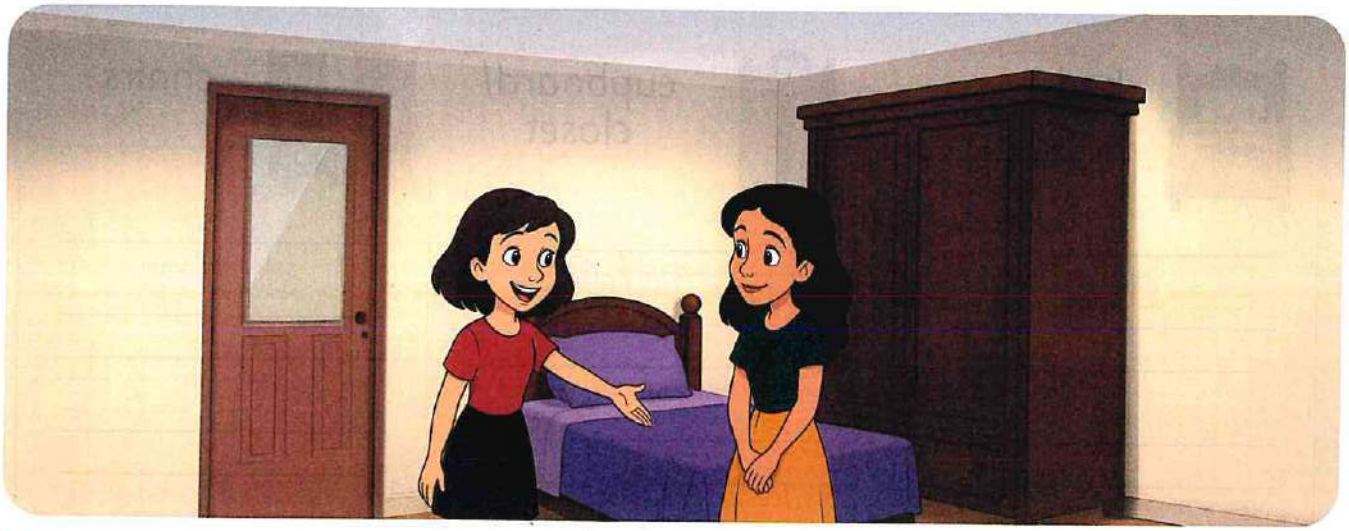
In the bathroom في الحمَّام

sink
حوض

toilet
مرحاض

Conversation

Look and read: انظر واقرأ:



Hana : Welcome to my house, Sara!
مرحبًا بكِ في منزلي، يا سارة!

Sara : Thank you, Hana! Is this your bedroom?
شكرًا لكِ، يا هَنا! هل هذه غرفة نومكِ؟

Hana : Yes, it is. Here's my bed and my closet.
نعم، إنها كذلك. ها هو سريري ودولابي.

Sara : Nice! Where's the bathroom?
لطيف! أين الحمَّام؟

Hana : Come, I'll show you. It has a sink and a toilet.
تعالي، سأريكِ. إنه يحتوي على حوض ومرحاض.

Sara : Oh, and the kitchen – look! It has a fridge and an oven.
أوه، والمطبخ- انظري! إنه يحتوي على ثلاجة وفرن.

Sara : Wow! Is this the living room?
واو! هل هذه غرفة المعيشة؟

Hana : Yes! We can sit on the couch and watch TV together.
نعم! يمكننا الجلوس على الأريكة ومشاهدة التلفاز معًا.

Learn from the conversation تعلَّم من المحادثة

Welcome to ...	مرحبًا بك في ...	Here's ...	ها هو ...
Nice!	لطيف!	come	تعالَ/يأتي
show	يُري/يعرض	has	يمتلك/يحتوي على
sit	يجلس	together	معًا

Writing Practice

Vocabulary

Read, trace, and write: اقرأ، تتبَّع واكتب:

bed

bed

cupboard/ closet

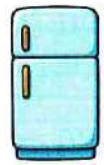
cupboard/closet

chairs

chairs

table

table



fridge

fridge

Read, trace, and write:

اقرأ، تتبّع واكتب:

oven

oven

sink

sink

toilet

toilet

couch

couch

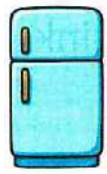
TV

TV

Lesson 3 Vocabulary Activities

1 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1. fridge



2. TV

2 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.

si ..... k

2.

cup ..... oard

3.

tab ..... e

3 Look, unscramble, and write: انظر، رتِّب واكتب:

1.

d b e

2.

h a s c r i

4 Look and write using the word box: انظر واكتب مستخدمًا صندوق الكلمات:

couch – toilet – oven

1.

2.

3.

Language

Look and read: انظر واقرأ:

There's a fridge in the kitchen.
توجد ثلاجة في المطبخ.

The bathroom has a sink.
الحمَّام يحتوي على حوض.

Language in Use

Talking about household items in rooms
التحدث عن الأدوات المنزلية في الغرف

- To say what is in a room: • لقول ما هو موجود في غرفة ما:

There's (هناك/يوجد) + a/an + **household item** (أداة منزلية) + in the + **room**.

Ex: – There's a **bed** in the **bedroom**.

- To say what a room has: • لقول ما تحتويه غرفة ما:

The + **room** + has + **household item**.

The + **room** + has + **household item** + **and** + **household item**.

Ex: – The **living room** has a **couch**.

– The **dining room** has a **table** **and** **chairs**.

Note

- We use (**an**) before singular nouns that begin with a vowel sound: (a, e, i, o, u).
- نستخدم (an) قبل الأسماء المفردة التي تبدأ بصوت حرف متحرك: (a, e, i, o, u).

Ex: – **an** oven

Lesson 3 Language Activities

1 Read, look, and number:

اقرأ، انظر ورقّم:

1. The kitchen has a fridge and an oven.
2. The bathroom has a sink and a toilet.
3. There's a TV in the living room.
4. The dining room has a table and chairs.

a

b

c

d

2 Read and choose the correct answer:

اقرأ واختر الإجابة الصحيحة:

1. There's a (fridge – fridges) in the kitchen.
2. The bedroom (have – has) a closet.

3 Look, read, and complete using the word box:

انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

bathroom – has – couch

1. There's a ..... in the living room.
2. The ..... has a sink and a toilet.
3. The bedroom ..... a bed.

4 Reorder and write:

أعد الترتيب واكتب:

1. The – chairs. – dining room – and – a table – has

.....

2. an – There's – the kitchen. – oven – in

.....

Lesson 3 Homework

1 Look and choose the correct answer: انظر واختر الإجابة الصحيحة:

1

sink | toilet

2

bed | closet

3

oven | TV

2 Read, look, and put (✔) or (✗): اقرأ، انظر وضع علامة (✔) أو (✗):

1 There's a bed in the dining room. ( )

2 The living room has a couch and a TV. ( )

3 Read and match (A) with (B): اقرأ وصِل:

A	B
1 The kitchen has ...	☐ (a) table and chairs.
2 The dining room has a ...	☐ (b) a fridge and an oven.
3 There's a TV ...	☐ (c) in the living room.

4 Trace and copy: تتبّع وانسخ:

We can sit on the couch.

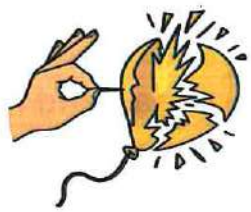
Lesson 4 Phonics

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Short vowel: /ɑ/ الصوت المتحرك القصير: /ɑ/

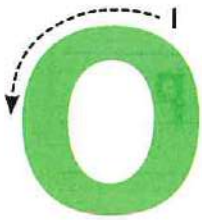
Oo /ɑ/

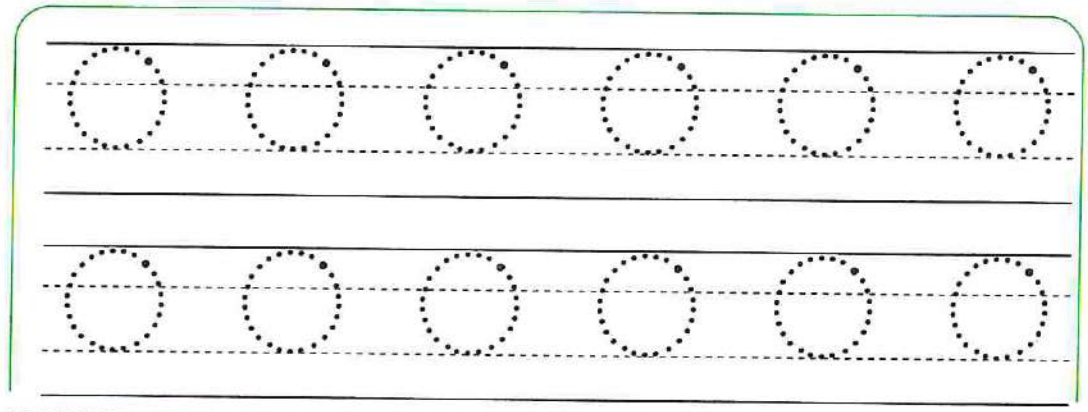
"-og" family	dog كلب	fog ضباب	log جِذع
"-op" family	mop ممسحة	hop يقفز على رِجْل واحدة	 pop يفرقع
"-ot" family	pot قدر/وعاء	hot حار	dot نقطة

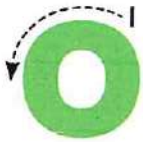
Writing Practice

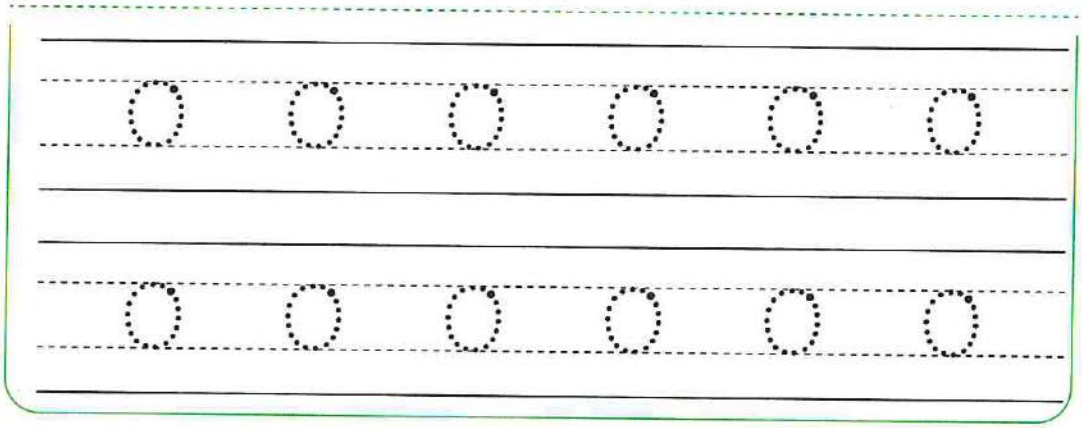
Phonics

Look, trace, and write: انظر، تتبّع واكتب:









dog

dog

fog

fog

log

log

Look, trace, and write:

انظر، تتبّع واكتب:

mop

mop

hop

hop

pop

pop

pot

pot

hot

hot

dot

dot

Lesson 4 Activities

1 Look, say, and circle the picture that has the given letters:

انظر، قُل وضع دائرة حول الصورة التي بها الحروف المُعطاة:

og

op

2 Listen and write the missing letter:

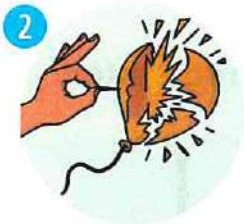
استمع واكتب الحرف الناقص:

Play Audio

1

l _____ g

2



p _____ p

3

d _____ t

3 Say, sort, and write:

قُل، صنِّف واكتب:

fog

pot

hot

dog

ot

og

Lesson 4 Homework

1 Say, look, and match:

قُل، انظر وصِل:

1. log
2. mop
3. pot

a

b

c

2 Look, say, and color the correct letter:

انظر، قُل ولوِّن الحرف الصحيح:

1. i / o
2. o / a
3. o / e

3 Complete, then trace the words that have the letters (ot) or (op) only:

أكمل، ثم تتبَّع الكلمات التي بها الحروف (ot) أو (op) فقط:

1.
   h
2.
   b
3.
   f
4. ●
   d
5.
   p

Unit 4 Review

Vocabulary

bedroom

kitchen

dining room

bathroom

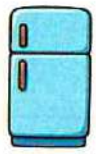
living room

bed

cupboard/closet

chairs

table


fridge

oven

sink

toilet

couch

TV

Phonics

Ii /I/

big

fig

dig

bin

fin

win

hip

dip

lip

Oo /ɑ/

dog

fog

log

mop

hop

pop

pot

hot

dot

Language

This is the living room.

What do you do in the living room?

I watch TV in the living room.

There's a fridge in the kitchen.

The bathroom has a sink.

Dictation

Look, read, and write: انظر، اقرأ واكتب:

Vocabulary

غرفة النوم

مطبخ

غرفة الطعام

حمَّام

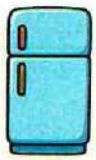
غرفة المعيشة

سرير

خزانة/دولاب

كراسٍ

طاولة/ترابيزة



ثلاجة

فرن

حوض

مرحاض

كنبة/أريكة

تلفاز/تلفزيون

Look, read, and write:

انظر، اقرأ واكتب:

Phonics

كلب

ضباب

جِذع

ممسحة

يقفز على رِجْل واحدة

يفرقع

قدر/وعاء

حار

نقطة

كبير

تين

يحفر

سلة مهملات

زعنفة

يفوز

خَصر

يغمس

شفة

Unit 4 General Activities

(A) Listening

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1 f ____ g

2 f ____ g

3 d ____ p

2 Listen, say, and match: استمع، قُل وصِل:

Play Audio

1

2

3

4

i

o

(B) Reading

3 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. There's a sink in the (bedroom – bathroom).
2. I (watch – watches) TV in the living room.
3. We can sit on the (couch – fridge).
4. The kitchen has (a – an) oven.

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

sleep – bed – bedroom

Soha : The bedroom has a (1) ..... and a closet.

Lama : What do you do in the (2) ..... ?

Soha : I (3) ..... in the bedroom.

(C) Writing

5 Look and trace the correct answer: انظر وتتبّع الإجابة الصحيحة:

1

couch

toilet

2

dining room

living room

3

table

cupboard

6 Look and write: انظر واكتب:

1

2

3

7 Read and correct the underlined words: اقرأ وصحِّح الكلمات التي تحتها خط:

1 My mother cooks in the bathroom.

2 There're a sink in the toilet.

8 Copy the following: انسخ ما يلي:

Welcome to my house.

Student's Book Activities

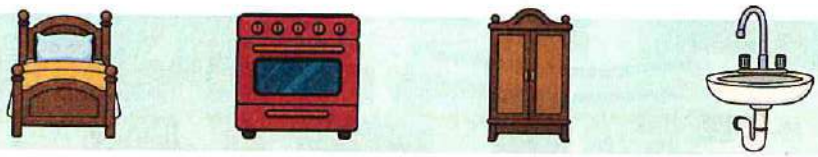
هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Listen and circle what you can find in each room:

استمع وضع دائرة حول ما يمكن أن تجده في كل غرفة:

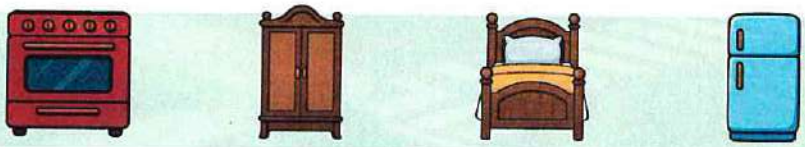
Play Audio

1. bedroom



2. bathroom

3. kitchen



2 Listen and circle:

استمع وضع دائرة:

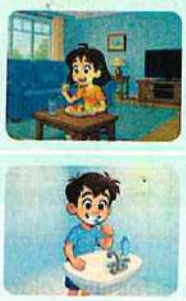
Play Audio

1. I sleep in the bedroom.

2. I watch TV in the living room.

3. My mother cooks in the kitchen.

4. I brush my teeth in the bathroom.



3 Look at the picture, then rearrange the letters to form the word:

انظر إلى الصورة، ثم أعد ترتيب الحروف لتكوّن الكلمة:

1.

b n i [ ] [ ] [ ]

2.

p i l [ ] [ ] [ ]

Unit 5 Neighborhood

الحيّ

Learning Outcomes

نتائج التعلم

- Students will be able to ...

- name familiar places.
- ask and answer simple questions about places.
- recognize common action words.
- recognize the short vowel sounds /ŭ/ in familiar words.
- recognize word families.
- identify rhyming words.
- read CVC words with short vowel sound /ʌ/.
- identify consonant blends with letter (l) in familiar words.
- pronounce consonant blends with letter (l) in familiar words.
- recognize sight words.

- سيتمكن التلاميذ من ...

- تسمية أماكن مألوفة.
- طرح أسئلة بسيطة عن الأماكن والإجابة عنها.
- التعرُّف على كلمات الحركة الشائعة.
- التعرُّف على أصوات الـ /ŭ/ المتحركة القصيرة في كلمات مألوفة.
- التعرُّف على عائلات الكلمات.
- تحديد كلمات متناغمة.
- قراءة كلمات تتكون من حرف ساكن، حرف متحرك، وحرف ساكن والتي بها صوت الـ /ʌ/ المتحرك القصير.
- التعرُّف على الحروف المدمجة الساكنة مع الحرف (l) في كلمات مألوفة.
- نطق الحروف المدمجة الساكنة مع الحرف (l) في كلمات مألوفة.
- التعرُّف على كلمات بصرية.

Lesson 1 Around My Town

Vocabulary

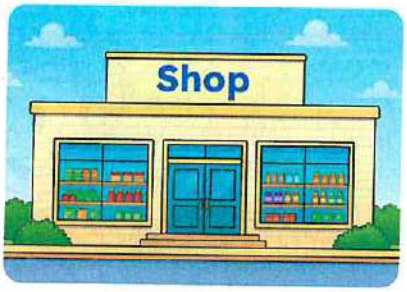
Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Places أماكن

hospital
مستشفى

school
مدرسة



shop
متجر/محل

building
مبنى

street
شارع

Transportation وسائل المواصلات

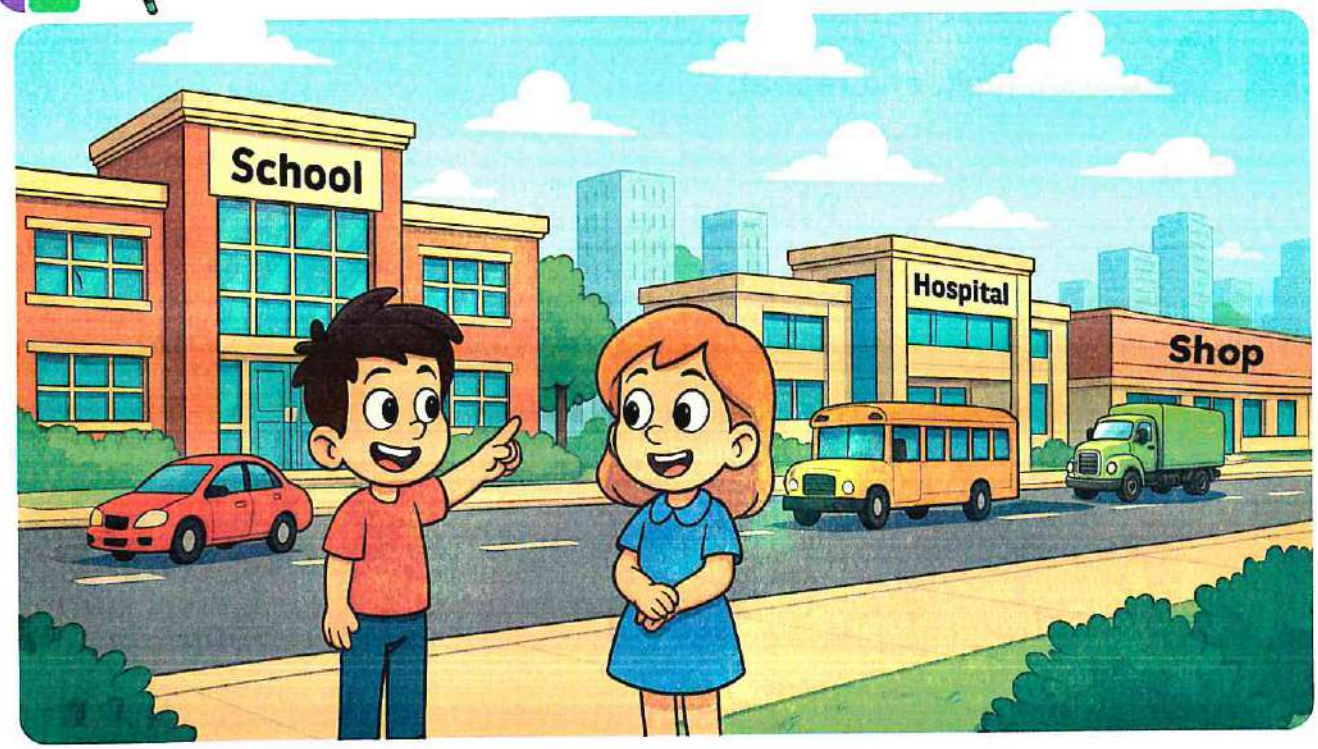
truck
شاحنة

bus
أتوبيس/حافلة

car
سيارة

Conversation

Look and read: انظر واقرأ:



Sara : Let's walk around town, Ali! هيَّا نمشى حول المدينة، يا علي!

Ali : Okay! Look, this is a school. حسنًا! انظري، هذه مدرسة.

Sara : And where do you go when you feel sick? وأين تذهب عندما تشعر بالمرض؟

Ali : I go to the hospital. أذهب إلى المستشفى.

Sara : What do you see on the street? ماذا ترى في الشارع؟

Ali : I see a truck, a bus, and a car. أرى شاحنة، أتوبيس، وسيارة.

Sara : Wow! And what's that big building over there?

واو! وما ذلك المبنى الكبير هناك؟

Ali : That's a shop. We can buy things there. ذلك متجر. يمكننا شراء أشياء من هناك.

Learn from the conversation تعلَّم من المحادثة

Let's	هيَّا	walk around	يمشى حول
sick	مريض	town	مدينة
over there	هناك	feel	يشعر
buy	يشتري	things	أشياء

Writing Practice

Vocabulary

Read, trace, and write: اقرأ، تتبّع واكتب:

hospital

hospital

school

school

shop

shop

building

building

street

street

car

car

truck

truck

bus

bus

Lesson 1 Vocabulary Activities

1 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1. shop

2. building

2 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.

st ..... eet

2.

tru ..... k

3.

hos ..... ital

3 Look, unscramble, and write: انظر، رتِّب واكتب:

1.

a c r

2.

l o s o h c

4 Look and write using the word box: انظر واكتب مستخدمًا صندوق الكلمات:

building – street – bus

1.

2.

3.

Language

Look and read: انظر واقرأ:

This is a school.
هذه مدرسة.

Where do you go when you feel sick?
أين تذهب عندما تشعر بالمرض؟

I go to the hospital.
أذهب إلى المستشفى.

What do you see?
ماذا ترى؟

I see a truck.
أرى شاحنة.

Language in Use

Pointing to a place الإشارة إلى مكان ما

- To point to a place:
- للإشارة إلى مكان ما:

This is a/an + place (مكان).

Ex: – This is a shop

Asking and answering about a place you go to when something happens

السؤال والإجابة عن مكان تذهب إليه عندما يحدث شيء ما

- To ask about a place you go to when something happens:

- للسؤال عن مكان ما تذهب إليه عندما يحدث شيء ما:

Where do you go when (أين تذهب عندما) ...?

- To answer:

- للإجابة:

I go to the + place.

Ex: – Where do you go when you feel sick?

I go to the hospital.

Asking and answering about what you see

السؤال والإجابة عمّا تراه

- To ask about what you see:

- للسؤال عمّا تراه:

What do you see?

- To answer:

- للإجابة:

I see a/an + noun (اسم).

Ex: – What do you see?

I see a bus.

– What do you see?

I see a street.

Lesson 1 Language Activities

1 Read, look, and number: اقرأ، انظر ورقِّم:

1. This is a school.
2. I see a car.
3. I see a truck.
4. This is a shop.

a

b

c

d

2 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. This (is – are) a school.
2. (What – Where) do you go when you feel sick? – I go to the hospital.

3 Look, read, and complete using the word box: انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

What – a – see

1. This is _____ hospital.
2. _____ do you see? – I see a bus.

3. I _____ a truck.

4 Reorder and write: أعد الترتيب واكتب:

1. do – see? – you – What _____
2. a bus – I – and – a car. – see _____

Lesson I Homework

1 Look and choose the correct answer:

انظر واختر الإجابة الصحيحة:

1

street shop

2

truck building

3

bus school

2 Read, look, and put (✔) or (✘):

اقرأ، انظر وضع علامة (✔) أو (✘):

1 I see a car. ( )

2 This is a shop.

( )

3 Read and match (A) with (B):

اقرأ وصِل:

A	B
1 What do ...	☐ a We can buy things there.
2 This ...	☐ b is a school.
3 That's a shop.	☐ c you see on the street?

4 Trace and copy:

تتبّع وانسخ:

Let's walk around town, Ali!

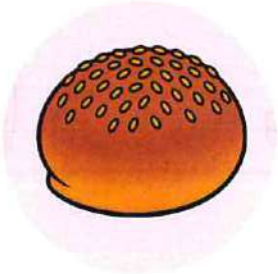
Lesson 2 Phonics

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Short vowel: /ʌ/ الصوت المتحرك القصير: /ʌ/

Uu /ʌ/

"-ug" family	hug حضن/تحضن	jug إبريق	mug كوب كبير/مج
"-un" family	 bun خُبز	run يجري	sun شمس
"-ut" family	hut كوخ	nut حبة مكسرات	cut يقطع

Writing Practice

Phonics

Look, trace, and write: انظر، تتبَّع واكتب:

U

u

hug

hug

jug

jug

mug

mug

Look, trace, and write:

انظر، تتبّع واكتب:

bun

bun

run

run

sun

sun

hut

hut

nut

nut

cut

cut

Lesson 2 Activities

1 Look, say, and circle the picture that has the given letters:

انظر، قُل وضع دائرة حول الصورة التي بها الحروف المُعطاة:

un

ug

2 Listen and write the missing letter:

استمع واكتب الحرف الناقص:

Play Audio

1

h ..... g

2

b ..... n

3

h ..... t

3 Say, sort, and write:

قُل، صنِّف واكتب:

nut

jug

mug

cut

ug

ut

Lesson 2 Homework

1 Say, look, and match: قُل، انظر وصِل:

1. sun
2. cut
3. jug

a

b

c

2 Look, say, and color the correct letter: انظر، قُل ولوِّن الحرف الصحيح:

1. u o
2. e u
3. u a

3 Complete, then trace the words that have the letters (un) or (ug) only:
أكمل، ثم تتبّع الكلمات التي بها الحروف (un) أو (ug) فقط:

1.
   s
2.
   j
3.
   b
4.
   c
5.
   m

Lesson 3 Places I Visit

Vocabulary

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Action Words كلمات الحركة

jump
يقفز

throw
يلقي/يرمي

catch
يلتقط/يمسك

dig
يحفر

swim
يسبح

run
يجري

Places أماكن

park
حديقة

zoo
حديقة الحيوانات

beach
شاطئ

Other Words كلمات أخرى

animals
حيوانات

Conversation

Look and read: انظر واقرأ:

Ali : Good morning, Sara. What are your plans for today?
صباح الخير، يا سارة. ما هي خططكِ لهذا اليوم؟

Sara: Good morning, Ali. Let's go to the park.
صباح الخير، يا علي. هيَّا نذهب إلى الحديقة.

Ali : Great idea. I can run and throw the ball.
فكرة عظيمة. أنا أستطيع أن أجري وألقي الكرة.

Sara: And I will catch it.
وأنا سألتقطها.

Ali : Tomorrow, let's visit the zoo.
غدًا، هيَّا نزور حديقة الحيوانات.

Sara: Yes. We can see so many animals there.
نعم. نستطيع أن نرى العديد من الحيوانات هناك.

Ali : And next week, let's go to the beach.
وفي الأسبوع القادم، هيَّا نذهب إلى الشاطئ.

Sara: Awesome! We can swim, play in the sand, and dig together.
رائع! نستطيع أن نسبح، نلعب في الرمال، ونحفر معًا.

Ali : That will be so much fun.
سيكون ذلك ممتعًا جدًّا.

Learn from the conversation تعلَّم من المحادثة

plans	خطط	next week	الأسبوع القادم	Great idea.	فكرة عظيمة.
visit	يزور	Awesome!	رائع!	sand	رمال
together	معًا	fun	ممتع	tomorrow	غدًا

Writing Practice

Vocabulary

Read, trace, and write: اقرأ، تتبّع واكتب:

jump

jump

throw

throw

catch

catch

dig

dig

swim

swim

run

run

park

park

zoo

zoo

beach

beach

animals

animals

Lesson 3 Vocabulary Activities

1 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1. park

2. run

2 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.

th ..... ow

2.

d ..... g

3.

bea ..... h

3 Look, unscramble, and write: انظر، رتِّب واكتب:

1.

o z o

2.

t c a c h

4 Look and write using the word box: انظر واكتب مستخدمًا صندوق الكلمات:

animals – swim – jump

1.

2.

3.

Language

Look and read: انظر واقرأ:

I can jump.
أنا أستطيع أن أقفز.

I see animals in the zoo.
أرى الحيوانات في حديقة الحيوانات.

Language in Use

Talking about ability
التحدث عن القدرة

- To express the ability to do something: • للتعبير عن القدرة على فعل شيء ما:

I can + verb (infinitive) (فعل في المصدر) ...

Ex: – I can swim.

– I can throw the ball.

Talking about what you see in a place
التحدث عمّا تراه في مكان ما

- To say what you see in a place: • لتقول ما تراه في مكان ما:

I + see + noun اسم + in the + place (مكان).

Ex: – I see animals in the zoo.

Lesson 3 Language Activities

1 Read, look, and number: اقرأ، انظر ورقِّم:

1. I can catch the ball.
2. I can run quickly.
3. I can swim.
4. I see animals in the zoo.

a

b

c

d

2 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. I (see – go) animals in the zoo.
2. I can (run – runs).

3 Look, read, and complete using the word box: انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

can – throw – animals

1. I see many _____ in the zoo.
2. I can _____ the ball.

3. I _____ dig at the beach.

4 Reorder and write: أعد الترتيب واكتب:

1. can – jump. – I
2. in – We – the sand. – play – can

_____

Lesson 3 Homework

1 Look and choose the correct answer:

انظر واختر الإجابة الصحيحة:

1

2

3

dig catch zoo beach swim run

2 Read, look, and put (✔) or (✘):

اقرأ، انظر وضع علامة (✔) أو (✘):

1 I see animals in the zoo.

( )

2 I can jump.
( )

3 Read and match (A) with (B):

اقرأ وصِل:

A	B
1 I throw the ball in ...	☐ a to the zoo.
2 Let's go ...	☐ b the park.
3 I can catch ...	☐ c the ball.

4 Trace and copy:

تتبّع وانسخ:

What are your plans for today?

Lesson 4 Phonics

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Consonant Blends الحروف المدمجة الساكنة

- **A consonant blend** is when two or more consonants are joined together, and you can still hear each sound.
- دمج الحروف الساكنة هو عند ضم حرفين ساكنين أو أكثر معًا، ولا يزال بإمكانك سماع كل صوت.

Consonant blends with letter (l) الحروف المدمجة الساكنة مع الحرف (l)

c + l → cl /kl/

clock
ساعة حائط

cloud
سحابة

b + l → bl /bl/

black
أسود

f + l → fl /fl/

flag
علَم

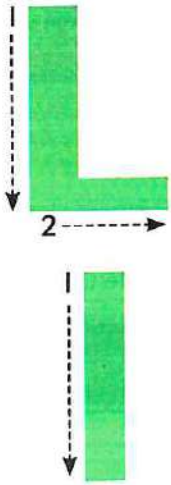
flower
زهرة

s + l → sl /sl/

slide
زُحلوقة/زلاجة

sleep
ينام

Look, trace, and write: انظر، تتبَّع واكتب:



clock

cloud

black

flag

c ock

c oud

b ack

f ag

flower

slide

sleep

f ower

s ide

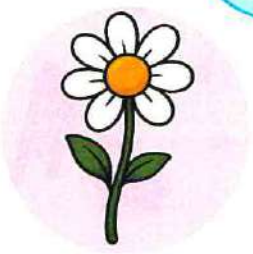
s eep

Lesson 4 Activities

1 Look, say, and circle the picture that starts with the given blend:

انظر، قُل وضع دائرة حول الصورة التي تبدأ بالحروف المدمجة المُعطاة:

fl



sl

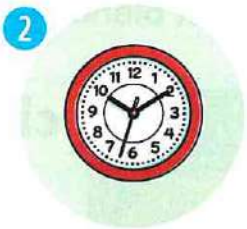
2 Listen and write the missing blend: استمع واكتب الحروف المدمجة الناقصة:

Play Audio

1

_____ _____
_____ _____ ag

2



_____ _____
_____ _____ ock

3

_____ _____
_____ _____ ack

3 Say, sort, and write:

قُل، صنِّف واكتب:

cloud

sleep

slide

clock

sl

_____
_____
_____
_____
_____
_____
_____

cl

_____
_____
_____
_____
_____
_____
_____

Lesson 4

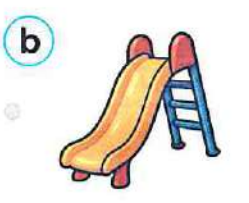
Homework

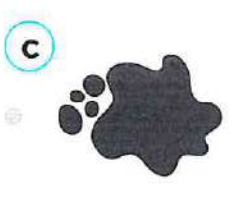
1 Say, look, and match:

قُل، انظر وصِل:

1. black
2. flag
3. slide

a

b 

c 

2 Look, say, and color the correct blend:

انظر، قُل ولوِّن الحروف المدمجة الصحيحة:

1.
bl
cl

2.
cl
sl

3.
fl
sl

3 Complete, then trace the words that start with the blend (sl) or (cl) only:

أكمل، ثم تتبَّع الكلمات التي تبدأ بالحروف المدمجة (sl) أو (cl) فقط:

1.
oud

2.
rong

3.
ide

4.
ock

5.
eep

Unit 5 Review

Vocabulary

hospital

school

shop

building

street

truck

bus

car

animals

jump

throw

catch

dig

swim

run

park

zoo

beach

Phonics

Uu /ʌ/

hug

jug

mug

bun

run

sun

hut

nut

cut

cl /kl/

clock

cloud

bl /bl/

black

fl /fl/

flower

flag

sl /sl/

slide

sleep

Language

This is a school.

Where do you go when you feel sick?

I go to the hospital.

What do you see?

I see a truck.

I can jump.

I see animals in the zoo.

Dictation

Look, read, and write: انظر، اقرأ واكتب:

Vocabulary

يلقي/يرمي

يلتقط/يمسك

يحفر

يسبح

يجري

حديقة

حديقة الحيوانات

شاطئ

حيوانات

مستشفى

مدرسة

متجر/محل

مبنى

شاحنة

أتوبيس/حافلة

سيارة

شارع

يقفز

Look, read, and write:

انظر، اقرأ واكتب:

Phonics

يقطع

حضن/تحضن

ساعة حائط

إبريق

سحابة

كوب كبير/مج

أسود

خُبز

علَم

يجري

زهرة

شمس

زُحلوقة/زلاجة

كوخ

ينام

حبة مكسرات

Unit 5 General Activities

(A) Listening

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

b ..... ack

2

b ..... n

3

h ..... t

2 Listen, say, and match: استمع، قُل وصِل:

Play Audio

1

2

• fl •

3

• ut •

4

(B) Reading

3 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. I can (throwing – throw) the ball.
2. (They – This) is a school.
3. That (building – bus) is a shop.
4. I will (swim – catch) the ball.

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

hospital – is – sick

Laila : This (1) ..... a school.

Hana : Where do you go when you feel (2) ..... ?

Amr : I go to the (3) ..... .

(C) Writing

5 Look and trace the correct answer: انظر وتتبّع الإجابة الصحيحة:

1

bus

truck

2

animals

beach

3

zoo

shop

6 Look and write: انظر واكتب:

1

2

3

7 Read and correct the underlined words: اقرأ وصحّح الكلمات التي تحتها خط:

1 I can runs.

2 Where do you see? – I see a car.

8 Copy the following: انسخ ما يلي:

We can swim and dig together.

Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Look, say, then choose the correct consonant blends:

انظر، قُل ثم اختر الحروف المدمجة الساكنة الصحيحة:

fl cl

gl sl

fl bl

bl cl

2 Listen, then check (✓) if the word matches the picture, and (✗) if it doesn't:

استمع، ثم ضع علامة (✓) إذا تطابقت الكلمة مع الصورة، و(✗) إذا لم تكن كذلك:

Play Audio

1

hospital ✗

2

street ☐

3

school ☐

4

truck ☐

5

bus ☐

6

building ☐

3 Listen, look, and circle the word that matches the picture:

استمع، انظر وضع دائرة حول الكلمة التي تطابق الصورة:

Play Audio

1

I can (swim – jump).

2

I can (throw – dig).

3

I can (swim – catch).

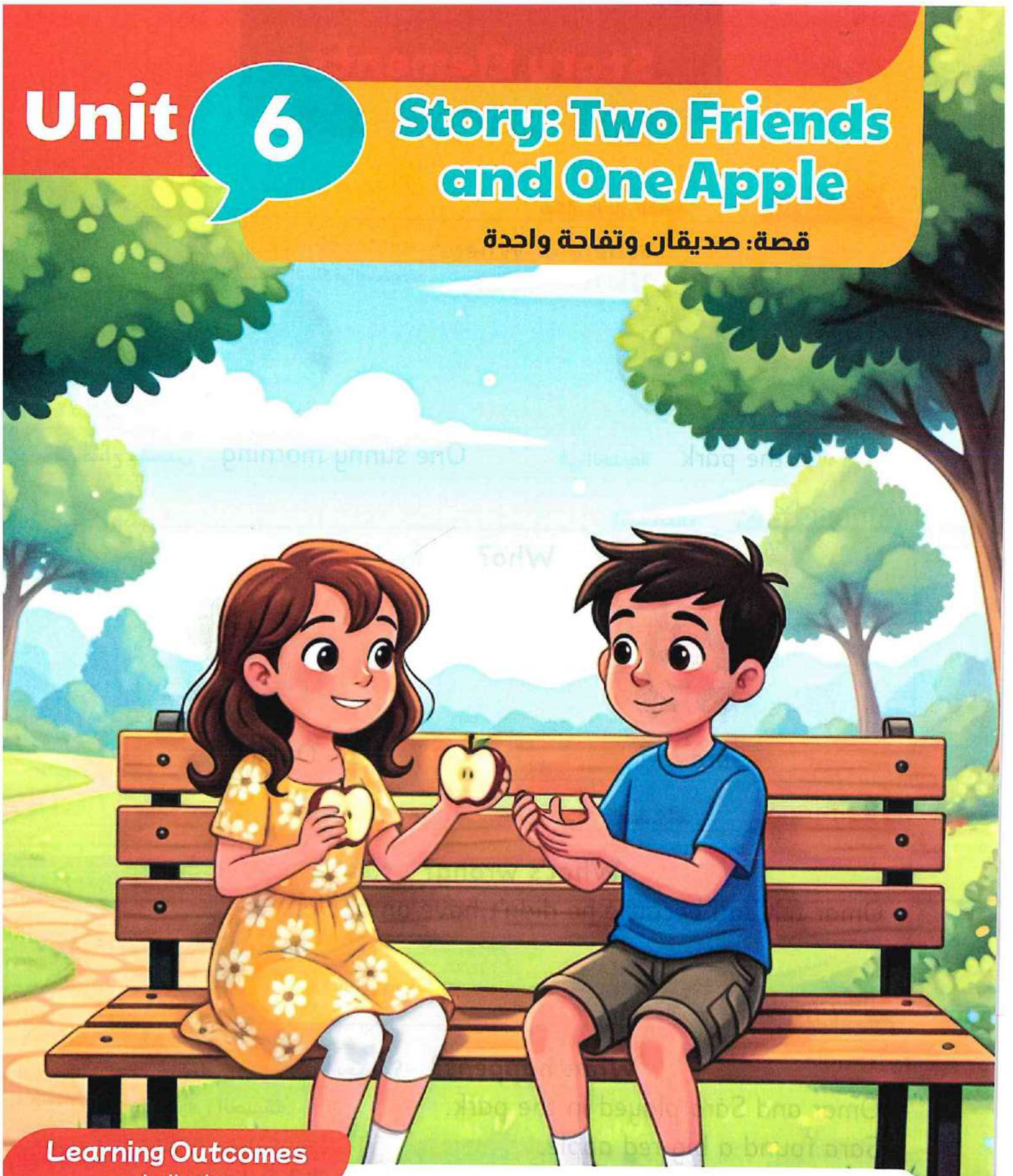
4

I can (run – throw).

Unit 6

Story: Two Friends and One Apple

قصة: صديقان وتفاحة واحدة



Learning Outcomes
نتائج التعلم

- Students will be able to ...
  - identify story elements.
  - answer comprehension questions about story elements.
  - discuss the feelings of characters at different points of the story.
  - discuss the lessons of the story.
  - recognize sight words.

- سيتمكن التلاميذ من ...
  - تحديد عناصر قصة.
  - الإجابة عن أسئلة الفهم المتعلقة بعناصر قصة.
  - مناقشة مشاعر الشخصيات في مراحل مختلفة من القصة.
  - مناقشة الدروس المستفادة من القصة.
  - التعرُّف على كلمات بصرية.

Story Elements

عناصر القصة

Setting مكان وزمان القصة

Where & When? أين ومتي؟

In the park في الحديقة

One sunny morning في صباح مشمس

Characters الشخصيات

Who? مَن؟

Sara سارة

Omar عُمر

Problem المشكلة

What's wrong? ما الأمر؟

- Omar felt sad because he didn't have an apple.
- شعر عُمر بالحزن لأنه لم يكن لديه تفاحة.

Events الأحداث

What happens? ماذا يحدث؟

- Omar and Sara played in the park. • لعب عُمر وسارة في الحديقة.
- Sara found a big red apple. • وجدت سارة تفاحة حمراء كبيرة.
- Omar felt sad when he saw the apple as he didn't have one.
  • شعر عُمر بالحزن عندما رأى التفاحة لأنه لم يكن لديه واحدة.
- Sara noticed his sadness. • لاحظت سارة حزنه.
- Sara split the apple into two pieces. • قسّمت سارة التفاحة إلى قطعتين.
- She gave one half to Omar. • أعطت نصفها لعُمر.

Solution الحل

How is the problem solved? كيف يتم حل المشكلة؟

- Sara shared the apple with Omar.
- سارة شاركت التفاحة مع عُمر.

Ending / Lesson النهاية/الدرس

What do we learn? ماذا نتعلَّم؟

- Omar was happy again.
- عاد عُمر سعيدًا مرة أخرى.
- They enjoyed the apple together.
- استمتعا بتناول التفاحة معًا.
- Sharing makes everyone happy!
- المشاركة تجعل الجميع سعداء!

Listen, look, and repeat: استمع، انظر وردِّد:

Play Audio

Story Vocabulary
مفردات القصة

apple
تفاحة

happy
سعيد

sad
حزين

Other Words كلمات أخرى

went to	ذهب إلى	carefully	بحذر/بعناية	took	أخذ
have fun	يمرح	pieces	قِطع	split	قسَّم
found	وجد	shiny	لامع	gave	أعطى
held	مَسَك	half	نصف	kept	احتفظ
saw	رأى	felt	شَعَر	Thank you	شكرًا لك
because	لأن	noticed	لاحظ	came back	عاد
face	وجه	wanted	أراد	enjoyed	استمتع
smile	ابتسامة	both	كلاهما	sharing	مشاركة

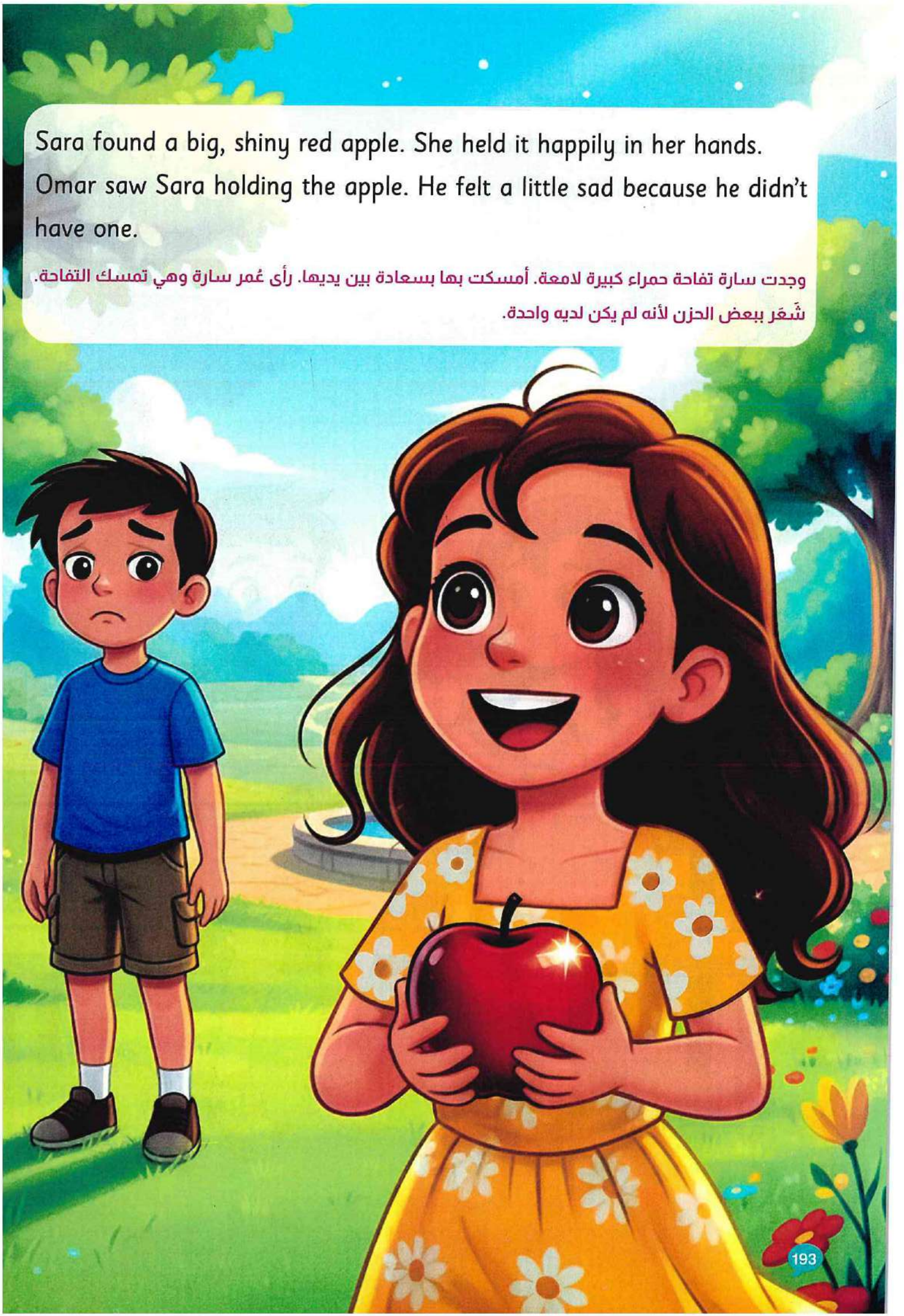
Story Scenes

مشاهد القصة

Look and read: انظر واقرأ:

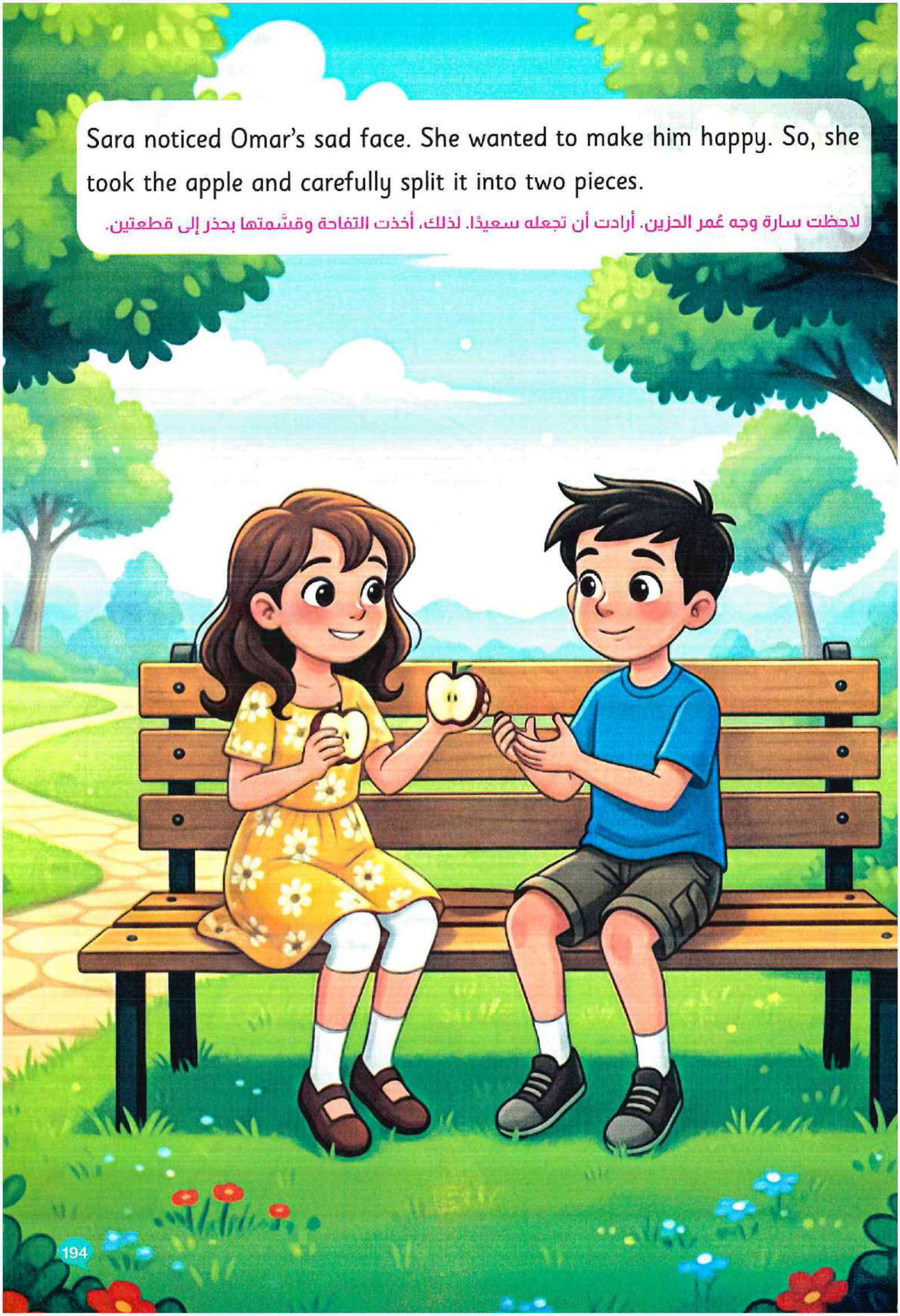
One sunny morning, Omar and Sara went to the park. They were running, playing, and having fun!

في صباح مشمس، ذهب عُمر وسارة إلى الحديقة. كانا يجريان، يلعبان، ويمرحان!



Sara found a big, shiny red apple. She held it happily in her hands. Omar saw Sara holding the apple. He felt a little sad because he didn't have one.

وجدت سارة تفاحة حمراء كبيرة لامعة. أمسكت بها بسعادة بين يديها. رأى عُمر سارة وهي تمسك التفاحة. شَعَر ببعض الحزن لأنه لم يكن لديه واحدة.

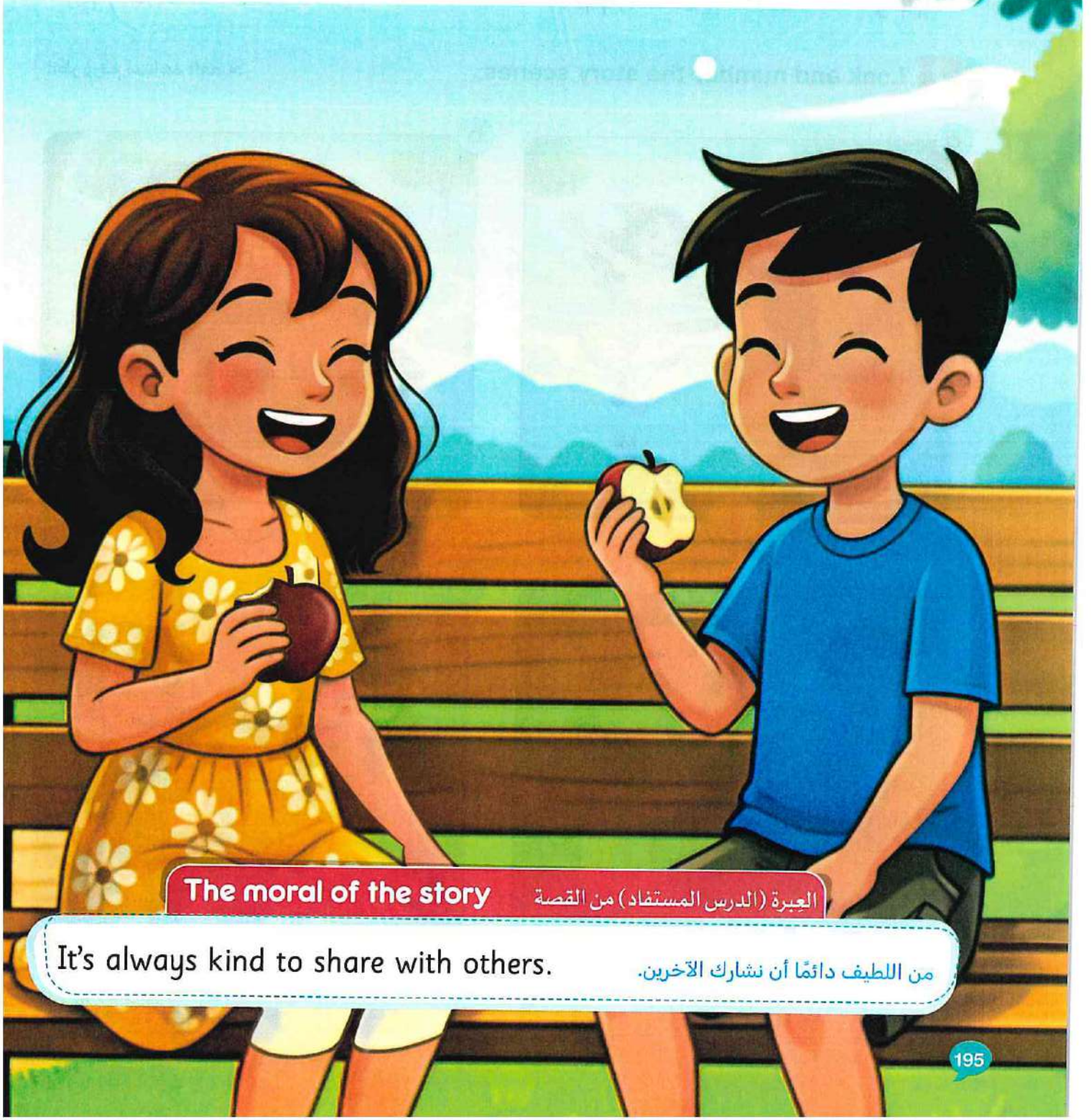


Sara noticed Omar's sad face. She wanted to make him happy. So, she took the apple and carefully split it into two pieces.

لاحظت سارة وجه عُمر الحزين. أرادت أن تجعله سعيدًا. لذلك، أخذت التفاحة وقسَّمتها بحذر إلى قطعتين.

Sara gave one half of the apple to Omar and kept one half for herself. Omar said "Thank you, Sara." His smile came back, and they both enjoyed the apple together. They learned that sharing makes everyone happy!

أعطت سارة نصف التفاحة لعُمر واحتفظت بالنصف الآخر لنفسها. قال عُمر: «شكرًا لكِ، يا سارة». عادت إليه ابتسامته، واستمتع كلاهما بالتفاحة معًا. تعلَّما أن المشاركة تجعل الجميع سعداء!



The moral of the story العِبرة (الدرس المستفاد) من القصة

It's always kind to share with others. من اللطيف دائمًا أن نشارك الآخرين.

Unit 6 General Activities

1 Look and choose the correct answer:

انظر واختر الإجابة الصحيحة:

1

happy sad

2

apple chicken

3

sad happy

2 Look and number the story scenes:

انظر ورقّم مشاهد القصة:

a

1

b

c

d

3 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة:

1. Sara found an apple and held it in her (hands – heads).
2. Omar felt (surprised – sad) when he saw Sara holding the apple.
3. Sara decided to (share – come) the apple with Omar.
4. At the end, Sara and Omar were (happy – sad).

4 Read and match (A) with (B): اقرأ وصِل:

A	B
1 Who are the characters in the story?	☐ a One sunny morning.
2 When did the story happen?	☐ b Sara shared the apple with Omar.
3 What was the problem in the story?	☐ c It's always kind to share with others.
4 How did Sara solve the problem?	☐ d Sara and Omar.
5 What is the moral of the story?	☐ e Omar felt sad because he didn't have an apple.

5 Look, read, and complete using the word box:

انظر، اقرأ وأكمل مستخدمًا صندوق الكلمات:

happy – sad – apple

1. Sara split the _____ into two pieces.
2. Sharing makes everyone _____ !

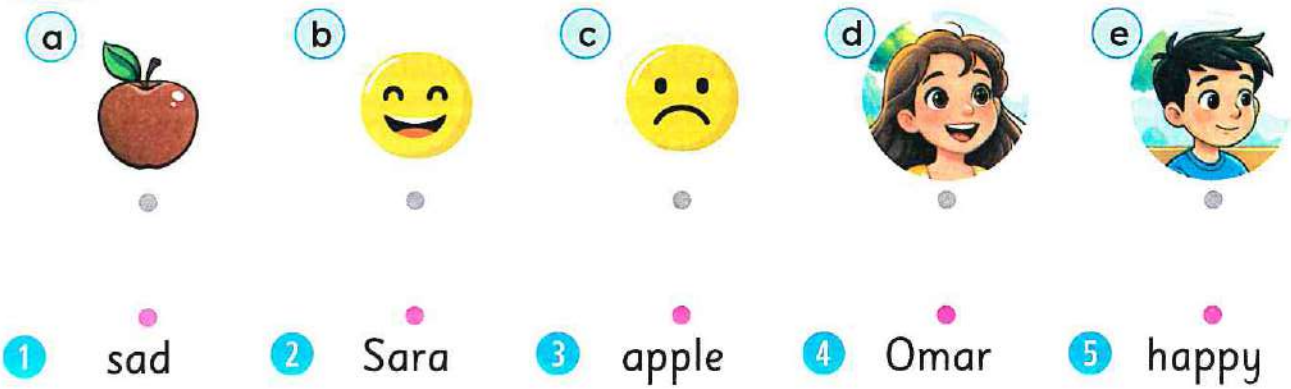
3. Omar was _____ because he didn't have an apple.

Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Match each picture with the correct word:

صِل كل صورة بالكلمة الصحيحة:



2 Listen and circle the correct answer:

استمع وضع دائرة حول الإجابة الصحيحة:

Play Audio

1. Who are the characters in the story? Sara and Ali / Sara and Omar
2. Where does the story happen? in the park / at home
3. What does Sara find? a banana / an apple
4. How does Omar feel when he sees the apple? happy / sad
5. What does Sara decide to do? eat the apple / share the apple
6. How do the friends feel at the end? happy / sad

3 Put in Order: Number the sentences from 1-4:

ضع بالترتيب: رقِّم الجُمل من 1-4:

- (a) [ ] Sara gave half the apple to Omar.
- (b) [ ] Sara found a red apple.
- (c) [1] Omar and Sara went to the park.
- (d) [ ] Omar felt sad.

Review 2

Vocabulary Summary

Unit 4

living room

dining room

bedroom

kitchen

bathroom

bed

cupboard/closet

fridge

chairs

table

oven

sink

couch

toilet

TV

Unit 5

hospital

school

shop

building

street

truck

bus

car

run

jump

throw

catch

dig

swim

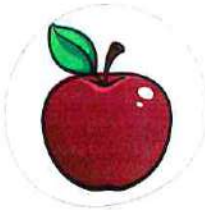
animals

park

zoo

beach

Unit 6


apple

happy

sad

Phonics Summary

Unit 4

Ii /I/

big

fig

dig

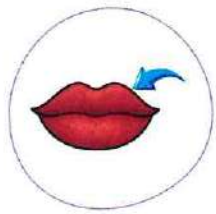
bin

fin

win

hip

dip


lip

Oo /a/

dog

fog

log

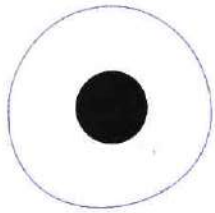
mop

hop

pop

pot

hot


dot

Unit 5

Uu /ʌ/

hug

jug

mug

bun

run

sun

hut

nut

cut

cl /kl/

clock

cloud

bl /bl/

black

fl /fl/

flower

flag

sl /sl/

slide

sleep

Language Summary

Unit 4

This is the living room.

What do you do in the living room?

I watch TV in the living room.

There's a fridge in the kitchen.

The bathroom has a sink.

Unit 5

This is a school.

Where do you go when you feel sick?

I go to the hospital.

What do you see?

I see a truck.

I can jump.

I see animals in the zoo.

Review 2

Worksheet (1)

Phonics

1 Listen and circle the correct word: استمع وضع دائرة حول الكلمة الصحيحة:

Play Audio

1

2

3

dip	bin	pot	dot	mug	jug

2 Look, say, and write the common letter: انظر، قُل واكتب الحرف المشترك:

1

_____
_____
_____
_____

2

_____
_____
_____
_____

Vocabulary

3 Read, look, and match: اقرأ، انظر وصِل:

1 shop •

2 kitchen •

3 beach •

a

b

c

4 Look and write the missing letter: انظر واكتب الحرف الناقص:

1

ju ..... p

2

st ..... eet

3

tr ..... ck

4

si ..... k

5

a ..... ple

Language

5 Look, choose, and write: انظر، اختر واكتب:

1

are – is

This ..... the living room.

2

goes – go

Where do you ..... when you feel sick? – I go to the hospital.

6 Reorder and write: أعد الترتيب واكتب:

1 noticed – Sara – sad – face. – Omar's

.....

.....

2 walk – town. – Let's – around

.....

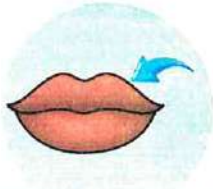
.....

Review 2 Worksheet (2)

Phonics

1 **Listen and circle the correct word:** استمع وضع دائرة حول الكلمة الصحيحة:

Play Audio

1 

hip | lip

2

dot | fog

3

hug | hut

2 **Look, say, and write the common letter:** انظر، قُل واكتب الحرف المشترك:

1

_____
_____
_____

2

_____
_____
_____

Vocabulary

3 **Read, look, and match:** اقرأ، انظر وصِل:

1 closet •

2 animals •

3 hospital •

a

b

c

4 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.

sh ..... p

2.

s ..... im

3.

ba ..... hroom

4.

o ..... en

5.

bea ..... h

Language

5 Look, choose, and write: انظر، اختر واكتب:

1.

eats – eat

I ..... in the dining room.

2.

see – saw

What do you see?

– I ..... a car.

6 Reorder and write: أعد الترتيب واكتب:

1. can – I – run.

.....

.....

2. the bedroom? – do you – What – in – do

.....

.....

Review 2

Worksheet (3)

Phonics

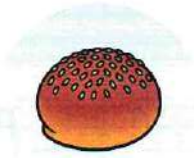
1 Listen and circle the correct word: استمع وضع دائرة حول الكلمة الصحيحة:

1

fig | dig

2

bin | win

3 

bun | run

2 Look, say, and write the common letter: انظر، قُل واكتب الحرف المشترك:

1

_____

2

_____

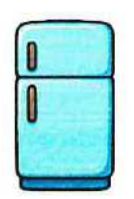
Vocabulary

3 Read, look, and match: اقرأ، انظر وصِل:

1 park •

2 fridge •

3 happy •

a 

b

c

4 Look and write the missing letter: انظر واكتب الحرف الناقص:

1.
   t ..... row

2.
   cou ..... h

3.
   ani ..... als

4.
   b ..... ilding

5.
   dining r ..... om

Language

5 Look, choose, and write: انظر، اختر واكتب:

1.

   watch – watches

   I ..... TV in the living room.

2.

   What – When

   ..... do you see on the street? – I see a truck.

6 Reorder and write: أعد الترتيب واكتب:

1. held – her hands. – the apple – Sara – in

   .....

2. this – bedroom? – Is – your

   .....

Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Read the word, then circle the correct picture:

اقرأ الكلمة ثم ضع دائرة حول الصورة الصحيحة:

1. dog
2. bin
3. lip

2 Match the word with the picture:

صِل الكلمة مع الصورة:

1. jump
2. throw
3. run
4. swim

a

b

c

d

3 Look at the picture, then check (✔) the correct blending letters:

انظر إلى الصورة، ثم ضع علامة (✔) أمام الحروف المدمجة الصحيحة:

1.

   bl sk

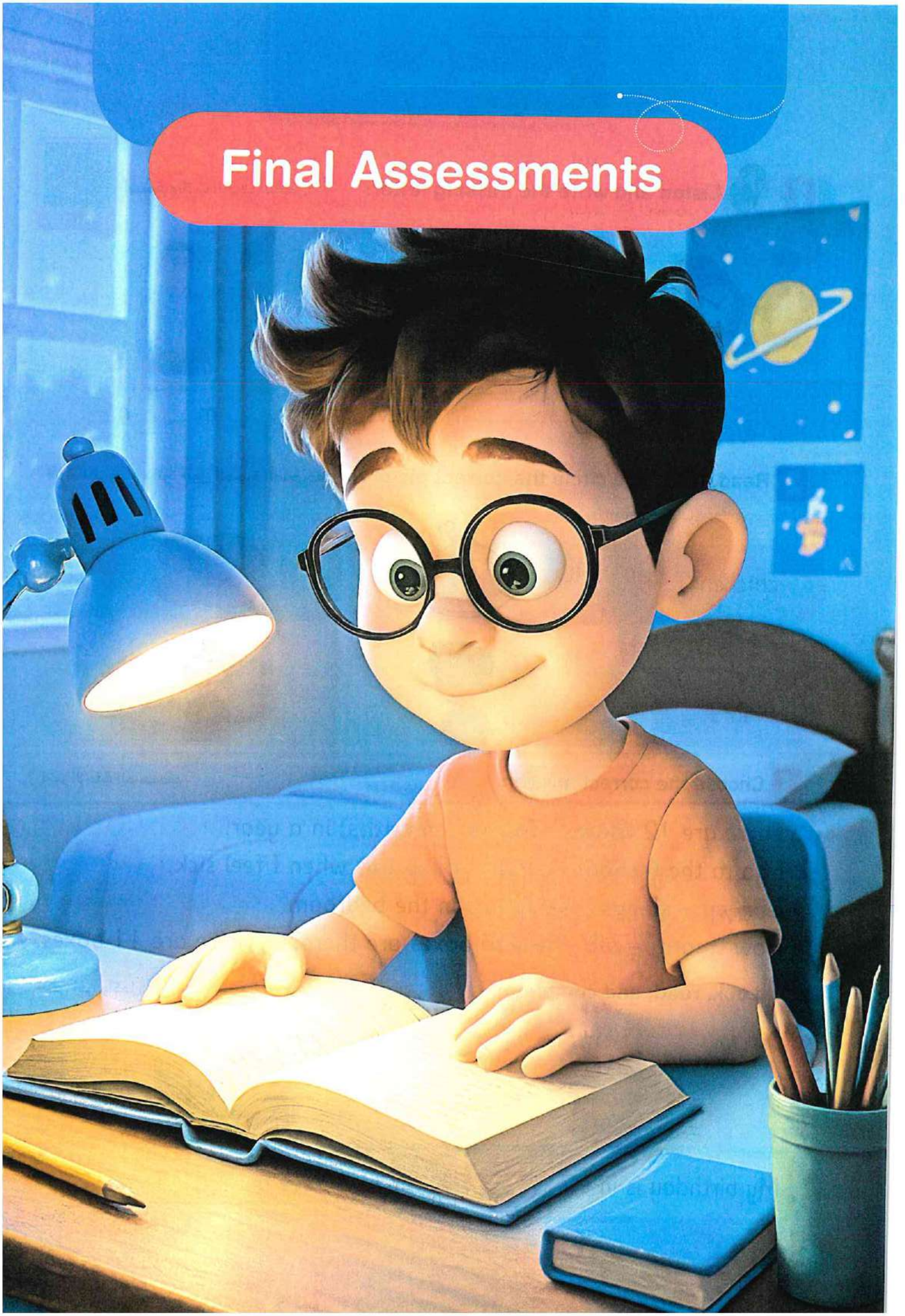
2.

   sl fr

3.

   sw fl

Final Assessments



Assessment (1)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

_____ atch

2

_____ ellow

3

m _____ n

2 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1 chicken

2 happy

3 Choose the correct answer: اختر الإجابة الصحيحة:

1. There are 12 (days – weeks – months) in a year.
2. I go to the (school – shop – hospital) when I feel sick.
3. I (sleep – sleeps – sleeping) in the bedroom.
4. How (many – old – much) boxes are there? – There are 11 boxes.

4 Look, read, and complete: انظر، اقرأ وأكمل:

1

My birthday is in _____ .

2

I see a _____ .

Assessment (2)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1. f ..... g
2. m ..... g
3. c ..... ock

2 Read, look, and match: اقرأ، انظر وصِل:

1. rainy
2. bedroom
3. bus

a

b

c

3 Choose the correct answer: اختر الإجابة الصحيحة:

1. (Tuesday – Thursday – Sunday) comes before Friday.
2. They are (happy – tired – scared). They have a new toy.
3. I can (catch – catches – catching) the ball in the park.
4. Is it hot in summer? – Yes, it (is – isn't – are).

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

May – drink – feel

1. I ..... milk every day.
2. How do you ..... ? – I feel happy.
3. ..... comes after April.

Assessment (3)

1 **Listen and write the missing letter:** استمع واكتب الحرف الناقص:

Play Audio

1. ..... nail
2. d ..... g
3. t ..... n

2 **Read, look, and circle the correct picture:** اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1. jump

2. January

3 **Choose the correct answer:** اختر الإجابة الصحيحة:

1. I (watch – sleep – cook) TV in the living room.
2. (When – What – Why) do you eat for lunch? – I eat rice.
3. Adam ran a lot. (She – He – It) is tired.
4. What (day – month – season) is it today? – Today is Monday.

4 **Look, read, and complete:** انظر، اقرأ وأكمل:

1.

I eat ..... on Friday.

2.

I ..... my teeth in the bathroom.

Assessment (4)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

_____ kip

2

_____ ebra

3

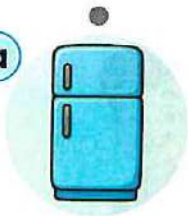
_____ ueen

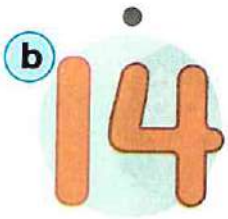
2 Read, look, and match: اقرأ، انظر وصِل:

1 breakfast ●

2 fourteen ●

3 fridge ●

a 

b 

c

3 Choose the correct answer: اختر الإجابة الصحيحة:

1 I drink (chicken – rice – juice) every day.

2 (Winter – Summer – Spring) is cold, cloudy, and sometimes rainy.

3 How many vans (am – is – are) there?

4 (How – When – Why) do you feel today? – I feel happy.

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

dining room – see – buy

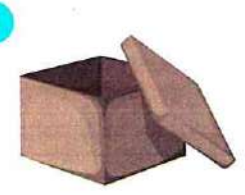
1 I eat in the _____ .

2 We can _____ things from the shop.

3 I _____ animals in the zoo.

Assessment (5)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

1 

bo _____

2

m _____ p

3

b _____ n

2 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1 hospital

2 scared

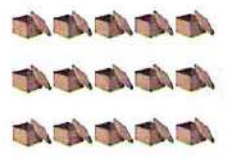
3 Choose the correct answer: اختر الإجابة الصحيحة:

1. The bathroom has a sink and a (bed – fridge – toilet).
2. Let's go to the beach. We can (catch – throw – swim) there.
3. April comes (before – in – after) March.
4. (What – Where – When) do you eat for dinner? – I eat a sandwich.

4 Look, read, and complete: انظر، اقرأ وأكمل:

1

She is _____ .

2 

There are _____ boxes.

Assessment (6)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

s ..... n

2

b ..... ack

3

..... wing

2 Read, look, and match: اقرأ، انظر وصِل:

1 kitchen

2 sad

3 spring

a

b

c

3 Choose the correct answer: اختر الإجابة الصحيحة:

1. I (cook – brush – sleep) on the bed.
2. What do you (do – does – did) on Friday? – I go to the park.
3. The dining room (have – has – are) a table.
4. (What – Where – When) do you go when you feel sick?
   – I go to the hospital.

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

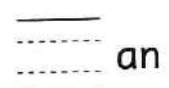
before – birds – street

1. What do you see on the ..... ? – I see a bus.
2. Friday comes ..... Saturday.
3. How many ..... are there?

Assessment (7)

1 **Listen and write the missing letter:** استمع واكتب الحرف الناقص:

1

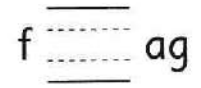


_____ an

2

_____ awn

3



f _____ ag

2 **Read, look, and circle the correct picture:** اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1 hot

2 bathroom

3 **Choose the correct answer:** اختر الإجابة الصحيحة:

1. I am (happy – sad – tired). My kite flew away.
2. That (street – day – building) is a shop.
3. (Where – When – What) is your birthday? – My birthday is in March.
4. How (much – many – old) vans are there? – There are 16 vans.

4 **Look, read, and complete:** انظر، اقرأ وأكمل:

1

I go to the _____ when I feel sick.

2

My favorite _____ is April.

Assessment (8)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

p ..... t

2

s ..... ide

3

..... ater

2 Read, look, and match: اقرأ، انظر وصِل:

1 throw ●

2 sunny ●

3 couch ●

a

b

c

3 Choose the correct answer: اختر الإجابة الصحيحة:

1. It's hot and (rainy – sunny – windy) in summer.
2. My mother cooks in the (kitchen – living room – bedroom).
3. (What – Where – How) do you feel? – I feel sad.
4. (Are – Is – Am) it cold in winter? – Yes, it is.

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

can – closet – zoo

1. The bedroom has a ..... .
2. I ..... jump.
3. I see animals in the ..... .

Assessment (9)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

..... -ray

2

..... wim

3

h ..... t

2 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1 car

2 drink

3 Choose the correct answer: اختر الإجابة الصحيحة:

1. We can find a (fridge – bed – toilet) in the kitchen.
2. (Saturday – July – Fall) is a month.
3. What do you (do – does – doing) in the bathroom?
4. I can see a zebra. (He – She – It) is big.

4 Look, read, and complete: انظر، اقرأ وأكمل:

1

It is ..... .

2

There's an oven in the ..... .

Assessment (10)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

_____ est

2

_____ ipper

3

_____ ogurt

2 Read, look, and match: اقرأ، انظر وصِل:

1 TV

2 twenty

3 cloudy

a

b

c

3 Choose the correct answer: اختر الإجابة الصحيحة:

1. There are (7 – 11 – 14) days in a week.
2. We can sit on the (TV – couch – oven).
3. Today (am – is – are) Thursday.
4. (How – Where – What) many flowers are there? – There are 12 flowers.

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

Where – weather – surprised

1. What's the _____ like in summer?
2. He is _____ .
3. _____ is the bathroom?

Assessment (11)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1.

   b ..... n

2.

   f ..... n

3.

   f ..... ower

2 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

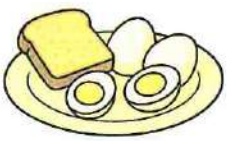
1. couch

2. sandwich

3 Choose the correct answer: اختر الإجابة الصحيحة:

1. Where do you go when you feel (sick – nice – angry)?
   – I go to the hospital.
2. The bathroom has a (bed – sink – fridge).
3. This (is – are – am) a school.
4. I (eat – drink – watch) eggs on Saturday.

4 Look, read, and complete: انظر، اقرأ وأكمل:

1. 

   What do you eat for ..... ?

2.

   We see ..... in the zoo.

Assessment (12)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

p ..... p

2

h ..... t

3

w ..... t

2 Read, look, and match: اقرأ، انظر وصِل:

1 truck

2 sink

3 dig

a

b

c

3 Choose the correct answer: اختر الإجابة الصحيحة:

1. What do you see? – I (see – saw – sees) a car.
2. What day comes after Monday? – (Sunday – Tuesday – Friday).
3. We can buy things from the (park – shop – hospital).
4. Tamer and Hana saw a big gecko. (He – We – They) are scared.

4 Read and complete using the word box: اقرأ وأكمل مستخدمًا صندوق الكلمات:

are – kitchen – When

1. The ..... has an oven.
2. ..... is your birthday?
3. There ..... 11 vans.

Assessment (13)

1 Listen and write the missing letter: استمع واكتب الحرف الناقص:

Play Audio

1

w ..... n

2

s ..... eep

3

mi .....

2 Read, look, and circle the correct picture: اقرأ، انظر وضع دائرة حول الصورة الصحيحة:

1 catch

2 sink

3 Choose the correct answer: اختر الإجابة الصحيحة:

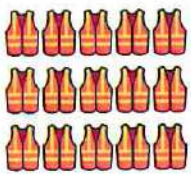
1. I see animals in the (school – hospital – zoo).
2. What day (come – coming – comes) after Friday?
3. What (do – does – doing) you do in the living room? – I watch TV.
4. Omar feels (happy – tired – sad). He has a new kite.

4 Look, read, and complete: انظر، اقرأ وأكمل:

1

What do you see on the street?

– I see a ..... .

2 

How ..... vests are there?

– There are 15 vests.

٢٠٢٥ / ٢١٩٥٩
٩٧٨-٩٧٧-٨٩٠٠-٥٤٧-٢